

Education Appropriations Bill House File 2527

**FINAL
ACTION**

May 2, 2006

An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of cultural affairs, the department of education, and the state board of regents and including effective and retroactive applicability dates.

**Fiscal Services Division
Legislative Services Agency**

NOTES ON BILLS AND AMENDMENTS (NOBA)

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**EXECUTIVE SUMMARY
NOTES ON BILLS AND AMENDMENTS**

**HOUSE FILE 2527
EDUCATION APPROPRIATIONS BILL**

FUNDING SUMMARY

**MAJOR INCREASES, DECREASES,
AND TRANSFERS OF EXISTING
PROGRAMS**

- House File 2527 appropriates a total of \$887.0 million from the General Fund and 12,874.4 FTE positions to the Department for the Blind, the College Student Aid Commission, the Department of Cultural Affairs, the Department of Education, and the Board of Regents. This is an increase of \$25.4 million and 6.0 FTE positions compared to the estimated FY 2006 General Fund appropriations.
- Makes the following General Fund increases or decreases for FY 2007:
 - ***College Student Aid Commission:***
 - \$50,000 increase for the Osteopathic Forgivable Loan Program. (Page 1, Line 28)
 - \$2.0 million net increase to the Tuition Grant Program. The appropriation is separated into two budget line lines, with a \$46.5 million appropriation for nonprofit schools and a \$5.2 million appropriation to proprietary (for profit) schools. (Page 29, Line 29 and Page 30, Line 19)
 - ***Department of Cultural Affairs:***
 - \$25,000 decrease to eliminate the appropriation for Nonprofit Music Grants. This was a new appropriation in FY 2006.
 - \$100,000 increase for the Great Places initiative. (Page 4, Line 18)
 - ***Department of Education:***
 - \$225,000 increase and an additional 4.00 FTE positions to the Administration Division for school district accreditation staff. (Page 4, Line 35)
 - \$255,000 increase for the Vocational Rehabilitation Division to match federal funds. (Page 5, Line 31)
 - \$370,000 increase and an additional 2.0 FTE positions to Iowa Public Television to operate digital transmitters. (Page 7, Line 11)
 - \$25,000 increase for nonpublic school textbooks. (Page 10, Line 10)
 - \$200,000 increase for the Jobs for America's Graduates (JAG) Program. (Page 10, Line 17)
 - \$50,000 increase for Vocational Agriculture Youth Organization. This is a new appropriation for FY 2007 for the Future Farmers of America (FFA) Foundation. (Page 10, Line 23)
 - \$250,000 increase to establish a Reading Instruction Pilot Project Grant Program. (Page 10, Line 33)
 - \$44,000 increase to establish a Parent Liaison Program. (Page 11, Line 2)
 - \$270,000 increase to establish a model core curriculum. (Page 11, Line 18)
 - \$10.0 million increase for Community College General Aid. (Page 11, Line 23)

**EXECUTIVE SUMMARY
NOTES ON BILLS AND AMENDMENTS**

**HOUSE FILE 2527
EDUCATION APPROPRIATIONS BILL**

**MAJOR INCREASES, DECREASES,
AND TRANSFERS OF EXISTING
PROGRAMS (CONTINUED)**

STUDIES AND INTENT LANGUAGE

**SIGNIFICANT CHANGES TO THE
CODE OF IOWA**

- *Board of Regents:*
 - \$11.0 million increase to the Board Office for distribution to institutions as outlined in the Board's Transformation Plan. (Page 17, Line 4)
 - \$352,000 increase for the Iowa School for the Deaf. (Page 23, Line 28)
 - \$197,000 increase for the Iowa Braille and Sight Saving School. (Page 23, Line 34)
- Requires the community colleges to submit data regarding FY 2007 dual enrollment of high school students to the Chairpersons and Ranking Members of the Education Appropriations Subcommittee and the Legislative Services Agency (LSA) by October 1, 2007. (Page 12, Line 10)
- Requires the Department of Education, in collaboration with the community colleges and Regents' institutions, to study the development and collection of summary data on the academic performance of high school graduates who pursue post-secondary educational opportunities. A report of the Department's findings and a recommended implementation timeline are due to the Chairpersons and Ranking Members of the Joint Education Appropriations Subcommittee by January 1, 2007. (Page 13, Line 4)
- Requires the Department of Education to work with the Board of Regents and others to seek federal funding for the establishment and operation of a Teacher Intern Program. A progress report is due to the Chairpersons and Ranking Members of the Joint Education Appropriations Subcommittee by January 1, 2007. (Page 13, Line 32)
- Prohibits the Board of Regents from closing the Iowa Braille and Sight Saving School or merging it with another institution until certain conditions have been met. (Page 16, Line 9)
- Allocates \$250,000 of the new funds appropriated to the Board of Regents for a Consider Iowa Pilot Program. The Program is to research and design innovative methods to retain Iowa's college graduates. A progress report is to be submitted to the General Assembly by January 15, 2007, and a final report with recommendations is due January 14, 2008. (Page 17, Line 4)
- Requires the departments within the Education Appropriations Subcommittee to review their short-term use of vehicles, revise their policies on short-term use to maximize cost savings, and submit reports to the Government Oversight Committees. (Page 24, Line 27)
- Maintains the FY 2007 minimum teacher salaries required by the Student Achievement and Teacher Quality Program at the salary levels paid in FY 2002. House File 2792 (Additional Education Funding Act) increases the minimum salaries by \$1,000 for FY 2007. (Page 14, Line 8)
- Establishes a Reading Instruction Pilot Project Grant Program, permits nonreversion of funds, and repeals the Program on June 30, 2008. (Page 25, Line 10)
- Codifies language related to State funding under the Enrich Iowa Program. (Page 26, Line 33)

**EXECUTIVE SUMMARY
NOTES ON BILLS AND AMENDMENTS**

**HOUSE FILE 2527
EDUCATION APPROPRIATIONS BILL**

**SIGNIFICANT CHANGES TO THE
CODE OF IOWA (CONTINUED)**

**EFFECTIVE AND RETROACTIVE
APPLICABILITY DATES**

ENACTMENT DATE

- Requires the community colleges to submit annually, specified data regarding the enrollment of high school students in community college courses under the Post-Secondary Enrollment Options Act (PSEO) and through shared supplementary weighting plans. (Page 28, Line 27)
- Requires the Board of Educational Examiners to retain 75.0% of licensure fee revenue annually and to carry forward funds remaining at the end of each fiscal year. (Page 31, Line 29)
- Permits an allocation transfer of up to \$200,000 for FY 2006 from the National Board Certification stipends to the Beginning Teacher and Mentoring Programs. (Page 32, Line 27)
- Specifies that Division II of this Bill, regarding the allocation transfer and a technical correction, is effective on enactment and applies retroactively to July 1, 2005. (Page 33, Line 13)
- This Bill was approved by the General Assembly on May 2, 2006.

House File 2527 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section	Description
2	14	3	Nwthstnd	Sec. 261.85	Work Study Standing Appropriation
9	3	6.10(b)	Nwthstnd	Sec. ALL	Community Empowerment Grant Allocations
11	27	6.17	Nwthstnd	Sec. 260C.18C	Community College Allocations
14	8	10.1	Nwthstnd	Sec. 284.7(1)(a)(2)	Minimum Teacher Salary Requirement for Beginning Teachers
14	25	10.2	Nwthstnd	Sec. 284.7(1)(b)(2)	Minimum Teacher Salary Requirement for Career Teachers
15	8	10.3	Nwthstnd	Sec. 284.7(1)(b)(2)	Minimum Teacher Salary Requirement
16	24	11.1(b)	Nwthstnd	Sec. 8.33	Nonreversion of Funds for Tuition Replacement
24	20	13	Nwthstnd	Sec. 270.7	Department of Administrative Services Payments to the Regents Special Schools
25	10	15	Adds	Sec. 256.25	Reading Instruction Pilot Project Grant Program
26	33	16	Adds	Sec. 256.57	Enrich Iowa Program Description and Requirements for Participating Local Libraries
28	27	17	Adds	Section 260C.14(21)	Community College Reporting Requirements for Dual Enrollment Students
29	29	18	Amends	Sec. 261.25(1), Code Supplement 2005	Tuition Grant Program Standing Appropriation for Nonprofit Schools
30	19	19	Adds	Sec. 261.25(1A), Code Supplement 2005	Proprietary Tuition Grant Appropriation
30	26	20	Amends	Sec. 261.35(2)	Definition of Eligible Borrower
31	8	21	Amends	Sec. 261.111(5)	Teacher Shortage Forgivable Loan Awards
31	17	22	Adds	Sec. 261.111(9)	Teacher Shortage Forgivable Loan Program Report
31	25	22	Adds	Sec. 261.111(10)	Teacher Shortage Forgivable Loan Program Funding Match
31	29	23	Amends	Sec. 272.10	Board of Educational Examiners Fees
32	27	25	Nwthstnd	Sec. 284.13(1)(a & b), Code Supplement 2005	Transfer of National Board Certification Stipend Funds

Page #	Line #	Bill Section	Action	Code Section	Description
33	4	26	Amends	Sec. 284.13(1)(d), Code Supplement 2005	Student Achievement and Teacher Quality Program - Technical Correction

1 1 DIVISION I

1 2 DEPARTMENT FOR THE BLIND

1 3 Section 1. ADMINISTRATION. There is appropriated from the
1 4 general fund of the state to the department for the blind for
1 5 the fiscal year beginning July 1, 2006, and ending June 30,
1 6 2007, the following amount, or so much thereof as is
1 7 necessary, to be used for the purposes designated:

1 8 For salaries, support, maintenance, miscellaneous purposes
1 9 and for not more than the following full-time equivalent
1 10 positions:
1 11 \$ 1,954,105
1 12 FTEs 109.50

General Fund appropriation to the Department for the Blind.

DETAIL: Maintains current level of General Fund support and FTE positions.

1 13 COLLEGE STUDENT AID COMMISSION

1 14 Sec. 2. There is appropriated from the general fund of the
1 15 state to the college student aid commission for the fiscal
1 16 year beginning July 1, 2006, and ending June 30, 2007, the
1 17 following amounts, or so much thereof as may be necessary, to
1 18 be used for the purposes designated:

1 19 1. GENERAL ADMINISTRATION
1 20 For salaries, support, maintenance, miscellaneous purposes,
1 21 and for not more than the following full-time equivalent
1 22 positions:
1 23 \$ 364,640
1 24 FTEs 4.30

General Fund appropriation to the College Student Aid Commission for administration.

DETAIL: Maintains current level of General Fund support and FTE positions.

1 25 2. STUDENT AID PROGRAMS

General Fund appropriation to the College Student Aid Commission

<p>1 26 For payments to students for the Iowa grant program: 1 27 \$ 1,029,784</p>	<p>for the Iowa Grant Program.</p> <p>DETAIL: Maintains current level of General Fund support. This Program provides need-based grants with a \$1,000 maximum per student. Students at all three higher education sectors (community colleges, Regents institutions and independent colleges) are eligible. The Program is expected to provide average grants of \$675 to 1,525 recipients for FY 2007.</p>
<p>1 28 3. DES MOINES UNIVERSITY -- OSTEOPATHIC MEDICAL CENTER 1 29 a. For forgivable loans to Iowa students attending the Des 1 30 Moines university -- osteopathic medical center under the 1 31 forgivable loan program pursuant to section 261.19: 1 32 \$ 100,000</p>	<p>General Fund appropriation to the College Student Aid Commission for the Osteopathic Forgivable Loan Program.</p> <p>DETAIL: This is an increase of \$50,000 compared to estimated FY 2006. The Program is expected to provide forgivable loans of approximately \$2,750 to 36 recipients for FY 2007.</p>
<p>1 33 To receive funds appropriated pursuant to this paragraph, 1 34 Des Moines university -- osteopathic medical center shall 1 35 match the funds with institutional funds on a dollar-for- 2 1 dollar basis.</p>	<p>Requires Des Moines University to provide matching institutional funds of \$100,000 for the Osteopathic Forgivable Loan Program.</p>
<p>2 2 b. For the Des Moines university -- osteopathic medical 2 3 center for an initiative in primary health care to direct 2 4 primary care physicians to shortage areas in the state: 2 5 \$ 346,451</p>	<p>General Fund appropriation for the Primary Care Program.</p> <p>DETAIL: Maintains current level of General Fund support. This Program was established in 1994 to place Des Moines University graduates in areas of need in Iowa. Participants may receive funds under either of two options: tuition scholarships for the third or fourth year of attendance or repayment assistance of up to \$40,000. The repayment assistance is matched by community contribution.</p>
<p>2 6 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM 2 7 For purposes of providing national guard educational 2 8 assistance under the program established in section 261.86: 2 9 \$ 3,725,000</p>	<p>General Fund appropriation to the College Student Aid Commission for the National Guard Tuition Aid Program.</p> <p>DETAIL: Maintains the current level of funding. The Program goal is</p>

PG LN	House File 2527	Explanation
		to fund 100.00% of tuition cost at the community colleges and Regents universities. Students attending private colleges and universities may receive up to 100.00% of the amount to attend a Regents university. This level of funding is expected to fund average awards of \$3,104 for 1,200 students.
<p>2 10 5. TEACHER SHORTAGE FORGIVABLE LOAN PROGRAM 2 11 For the teacher shortage forgivable loan program 2 12 established in section 261.111: 2 13 \$ 285,000</p>		<p>General Fund appropriation to the College Student Aid Commission for the Teacher Shortage Forgivable Loan Program.</p> <p>DETAIL: Maintains the current level of funding. For FY 2007, the Commission anticipates federal funding of \$650,000 and repayments of \$192,000 for total available funds of \$1,242,000. The maximum loan amount is increased in Section 21 of this Bill from \$3,000 to the resident undergraduate tuition rate at the Board of Regents institutions. For Fall 2006, the resident undergraduate tuition rate is \$5,100 at the University of Iowa and \$5,086 at Iowa State University and the University of Northern Iowa.</p>
<p>2 14 Sec. 3. WORK-STUDY APPROPRIATION FOR FY 2006-2007. 2 15 Notwithstanding section 261.85, for the fiscal year beginning 2 16 July 1, 2006, and ending June 30, 2007, the amount 2 17 appropriated from the general fund of the state to the college 2 18 student aid commission for the work-study program under 2 19 section 261.85 shall be \$140,000, and from the moneys 2 20 appropriated in this section, \$76,365 shall be allocated to 2 21 institutions of higher education under the state board of 2 22 regents and community colleges and the remaining dollars 2 23 appropriated in this section shall be allocated by the college 2 24 student aid commission on the basis of need as determined by 2 25 the portion of the federal formula for distribution for work- 2 26 study funds that relates to the current need of institutions.</p>		<p>CODE: General Fund appropriation of \$140,000 for the Work Study Program.</p> <p>DETAIL: Maintains the current level of funding. This Program is provided a statutory standing appropriation of \$2,750,000. However, the standing appropriation has been nullified each year since FY 2001. Federal funds for Work Study for Iowa for FY 2006 are expected to be approximately \$13,200,000. Federal funds for Work Study have averaged between \$13,200,000 and \$13,400,000 for the past five years.</p>
<p>2 27 Sec. 4. REGISTERED NURSE RECRUITMENT PROGRAM FUNDS. From 2 28 the funds appropriated for tuition grants pursuant to section 2 29 261.25, subsection 1, as amended in this Act, for the fiscal</p>		<p>Requires up to \$50,000 of the funds appropriated for the Tuition Grant Program to be allocated to the Registered Nurse Recruitment Program. Students receiving assistance must be enrolled part-time or full-time at an Iowa nonprofit accredited school of nursing. This</p>

2 30 year beginning July 1, 2006, up to fifty thousand dollars
 2 31 shall be used to provide forgivable loans as provided in
 2 32 section 261.23 to residents of Iowa who are registered nurses
 2 33 and who are seeking to become qualified as nursing faculty in
 2 34 Iowa and to teach in Iowa schools. To qualify for a
 2 35 forgivable loan pursuant to this section, in addition to the
 3 1 requirements of section 261.23, a person shall be enrolled as
 3 2 a full-time or part-time student at a not-for-profit
 3 3 accredited school of nursing located in this state. Moneys
 3 4 allocated for purposes of this section shall be allocated only
 3 5 to the extent that the state moneys are matched on a dollar-
 3 6 for-dollar basis from other sources. The college student aid
 3 7 commission shall submit in a report to the chairpersons and
 3 8 ranking members of the joint subcommittee on education
 3 9 appropriations by January 1, 2007, the number of students who
 3 10 received forgivable loans in the fiscal year beginning July 1,
 3 11 2006, pursuant to this section, which institutions the
 3 12 students were enrolled in, and the amount paid to each of the
 3 13 institutions on behalf of the students who received forgivable
 3 14 loans pursuant to this section.

allocation requires matching funds from other sources. Also requires the Commission to submit a report regarding use of the funds to the Chairpersons and Ranking Members of the Education Appropriations Subcommittee by January 1, 2007.

DETAIL: Maintains the current level of funding.

3 15 DEPARTMENT OF CULTURAL AFFAIRS

3 16 Sec. 5. There is appropriated from the general fund of the
 3 17 state to the department of cultural affairs for the fiscal
 3 18 year beginning July 1, 2006, and ending June 30, 2007, the
 3 19 following amounts, or so much thereof as is necessary, to be
 3 20 used for the purposes designated:

3 21 1. ADMINISTRATION
 3 22 For salaries, support, maintenance, miscellaneous purposes,
 3 23 and for not more than the following full-time equivalent
 3 24 positions:
 3 25 \$ 240,195
 3 26 FTEs 2.10

General Fund appropriation to the Department of Cultural Affairs Administration Division.

DETAIL: Maintains current level of General Fund support and FTE positions.

<p>3 27 The department of cultural affairs shall coordinate 3 28 activities with the tourism office of the department of 3 29 economic development to promote attendance at the state 3 30 historical building and at this state's historic sites.</p>	<p>Requires the Department of Cultural Affairs to coordinate with the Department of Economic Development to promote attendance at the State Historical Building and State Historic Sites.</p>
<p>3 31 2. COMMUNITY CULTURAL GRANTS 3 32 For planning and programming for the community cultural 3 33 grants program established under section 303.3: 3 34 \$ 299,240</p>	<p>General Fund appropriation to the Department of Cultural Affairs for the Community Cultural Grants Program.</p> <p>DETAIL: Maintains current level of General Fund support.</p>
<p>3 35 3. HISTORICAL DIVISION 4 1 For salaries, support, maintenance, miscellaneous purposes, 4 2 and for not more than the following full-time equivalent 4 3 positions: 4 4 \$ 3,239,269 4 5 FTEs 57.09</p>	<p>General Fund appropriation to the Historical Division of the Department of Cultural Affairs.</p> <p>DETAIL: Maintains current level of General Fund support and FTE positions.</p>
<p>4 6 4. HISTORIC SITES 4 7 For salaries, support, maintenance, miscellaneous purposes, 4 8 and for not more than the following full-time equivalent 4 9 positions: 4 10 \$ 534,676 4 11 FTEs 8.25</p>	<p>General Fund appropriation to the Department of Cultural Affairs for Historic Sites.</p> <p>DETAIL: Maintains current level of General Fund support and FTE positions.</p>
<p>4 12 5. ARTS DIVISION 4 13 For salaries, support, maintenance, miscellaneous purposes, 4 14 including funds to match federal grants and for not more than 4 15 the following full-time equivalent positions: 4 16 \$ 1,181,329 4 17 FTEs 10.01</p>	<p>General Fund appropriation to the Arts Division of the Department of Cultural Affairs.</p> <p>DETAIL: Maintains current level of General Fund support and FTE positions.</p>
<p>4 18 6. GREAT PLACES 4 19 For salaries, support, maintenance, miscellaneous purposes,</p>	<p>General Fund appropriation to the Great Places initiative of the Department of Cultural Affairs.</p>

4 20	and for not more than the following full-time equivalent	
4 21	positions:	
4 22	..... \$ 300,000	
4 23	..... FTEs 1.70	
		DETAIL: This is an increase of \$100,000 and no change in FTE positions compared to estimated FY 2006. House File 2782 (FY 2007 Infrastructure Appropriations Bill) appropriates \$3.0 million from the Endowment for Iowa's Health Restricted Capitals Fund for FY 2007 for the Great Places initiative. House File 2782 was approved by the General Assembly on May 3, 2006.
4 24	7. ARCHIVE IOWA GOVERNORS' RECORDS	
4 25	For archiving the records of Iowa governors and for not	
4 26	more than the following full-time equivalent position:	
4 27	..... \$ 75,000	
4 28	..... FTEs 1.00	
		General Fund appropriation to the Department of Cultural Affairs for archiving papers of former governors.
		DETAIL: Maintains current level of General Fund support and FTE positions.
4 29	DEPARTMENT OF EDUCATION	
4 30	Sec. 6. There is appropriated from the general fund of the	
4 31	state to the department of education for the fiscal year	
4 32	beginning July 1, 2006, and ending June 30, 2007, the	
4 33	following amounts, or so much thereof as may be necessary, to	
4 34	be used for the purposes designated:	
4 35	1. GENERAL ADMINISTRATION	
5 1	For salaries, support, maintenance, miscellaneous purposes,	
5 2	and for not more than the following full-time equivalent	
5 3	positions:	
5 4	..... \$ 5,643,607	
5 5	..... FTEs 75.37	
		General Fund appropriation to the Department of Education General Administration Division.
		DETAIL: This is an increase of \$225,000 and 4.00 FTE positions compared to the estimated FY 2006 appropriation to provide additional staff for accreditation of school districts and reorganization feasibility studies.
5 6	From the funds appropriated in this subsection, \$225,000	
5 7	shall be allocated for purposes of conducting, supporting, and	
5 8	managing the accreditation of school districts and for	
5 9	purposes of various other duties such as conducting	
5 10	reorganization feasibility studies.	
		Requires \$225,000 of the funds appropriated to the Department to be used for additional staff for accreditation of school districts and for conducting reorganization feasibility studies.

5 11 The director of the department of education shall ensure
 5 12 that all school districts are aware of the state education
 5 13 resources available on the state website for listing teacher
 5 14 job openings and shall make every reasonable effort to enable
 5 15 qualified practitioners to post their resumes on the state
 5 16 website. The department shall administer the posting of job
 5 17 vacancies for school districts, accredited nonpublic schools,
 5 18 and area education agencies on the state website. The
 5 19 department may coordinate this activity with the Iowa school
 5 20 board association or other interested education associations
 5 21 in the state. The department shall strongly encourage school
 5 22 districts to seek direct claiming under the medical assistance
 5 23 program for funding of school district nursing services for
 5 24 students.

Requires the Director of the Department of Education to ensure that all school districts are aware of the State education resources available on the State web site for listing teacher job openings and to make every reasonable effort to enable qualified practitioners to post their resumes on the State web site. Requires the Department of Education to administer the posting of job vacancies for school districts, accredited nonpublic schools, and area education agencies on the State web site. Specifies that the Department of Education may coordinate this activity with the Iowa Association of School Boards or other interested educational associations in the State.

Requires the Department to encourage school districts to seek reimbursement under the Medical Assistance Program (Medicaid) for school district nursing services for eligible students.

5 25 2. VOCATIONAL EDUCATION ADMINISTRATION
 5 26 For salaries, support, maintenance, miscellaneous purposes,
 5 27 and for not more than the following full-time equivalent
 5 28 positions:
 5 29 \$ 530,429
 5 30 FTEs 13.50

General Fund appropriation to the Department of Education for Vocational Education Administration.

DETAIL: Maintains current level of General Fund support and FTE positions.

5 31 3. VOCATIONAL REHABILITATION SERVICES DIVISION
 5 32 a. For salaries, support, maintenance, miscellaneous
 5 33 purposes, and for not more than the following full-time
 5 34 equivalent positions:
 5 35 \$ 5,034,655
 6 1 FTEs 273.50

General Fund appropriation to the Vocational Rehabilitation Services Division of the Department of Education.

DETAIL: This is an increase of \$255,000 and no change in FTE positions compared to the estimated FY 2006 appropriation to maximize receipt of federal funds.

6 2 The division of vocational rehabilitation services shall
 6 3 seek funding from other sources, such as local funds, for
 6 4 purposes of matching the state's federal vocational
 6 5 rehabilitation allocation, as well as for matching other
 6 6 federal vocational rehabilitation funding that may become
 6 7 available.

Requires the Vocational Rehabilitation Services Division to seek other funds, such as local funds, for purposes of matching federal vocational rehabilitation funds. Also, allows the Division to overmatch through local contracting in an effort to maximize federal funds.

6 8 Except where prohibited under federal law, the division of
 6 9 vocational rehabilitation services of the department of
 6 10 education shall accept client assessments, or assessments of
 6 11 potential clients, performed by other agencies in order to
 6 12 reduce duplication of effort.

Requires the Division to accept client assessments from other governmental agencies to reduce duplication of effort.

6 13 Notwithstanding the full-time equivalent position limit
 6 14 established in this lettered paragraph, for the fiscal year
 6 15 ending June 30, 2007, if federal funding is received to pay
 6 16 the costs of additional employees for the vocational
 6 17 rehabilitation services division who would have duties
 6 18 relating to vocational rehabilitation services paid for
 6 19 through federal funding, authorization to hire not more than
 6 20 4.00 additional full-time equivalent employees shall be
 6 21 provided, the full-time equivalent position limit shall be
 6 22 exceeded, and the additional employees shall be hired by the
 6 23 division.

Authorizes the Vocational Rehabilitation Division to hire a maximum of 4.00 additional FTE positions, if federal funding is available to pay for the additional employees.

6 24 b. For matching funds for programs to enable persons with
 6 25 severe physical or mental disabilities to function more
 6 26 independently, including salaries and support, and for not
 6 27 more than the following full-time equivalent position:
 6 28 \$ 54,421
 6 29 FTEs 1.00

General Fund appropriation to the Independent Living Program.

DETAIL: Maintains current level of General Fund support and FTE positions.

6 30 The highest priority use for the moneys appropriated under
 6 31 this lettered paragraph shall be for programs that emphasize
 6 32 employment and assist persons with severe physical or mental
 6 33 disabilities to find and maintain employment to enable them to
 6 34 function more independently.

Requires the Independent Living Program to give the highest priority to programs that emphasize employment.

6 35 4. STATE LIBRARY

7 1 a. For salaries, support, maintenance, miscellaneous
 7 2 purposes, and for not more than the following full-time

General Fund appropriation to the Department of Education for the State Library.

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7 3	equivalent positions:	DETAIL: Maintains current level of General Fund support and FTE positions.
7 4	..... \$ 1,420,694	
7 5	..... FTEs 18.00	
7 6	b. For the enrich Iowa program:	General Fund appropriation to the Enrich Iowa Program.
7 7	..... \$ 1,698,432	DETAIL: Maintains current level of General Fund support.
7 8	5. LIBRARY SERVICE AREA SYSTEM	General Fund appropriation to the Department of Education for the Library Service Area System.
7 9	For state aid:	
7 10	..... \$ 1,376,558	
7 10		DETAIL: Maintains the current level of General Fund support.
7 11	6. PUBLIC BROADCASTING DIVISION	General Fund appropriation to the Department of Education for Iowa Public Television (IPTV).
7 12	For salaries, support, maintenance, capital expenditures, miscellaneous purposes, and for not more than the following	
7 13	full-time equivalent positions:	DETAIL: This is an increase of \$370,000 and 2.00 FTE positions compared to the estimated FY 2006 appropriation for operation of digital transmitters.
7 14	..... \$ 7,966,113	
7 15	..... FTEs 88.00	
7 16	7. REGIONAL TELECOMMUNICATIONS COUNCILS	General Fund appropriation to the Public Broadcasting Division of the Department of Education for the Regional Telecommunications Councils.
7 17	For state aid:	
7 18	..... \$ 1,240,478	
7 18		DETAIL: Maintains current level of General Fund support.
7 19	The regional telecommunications councils established in section 8D.5 shall use the funds appropriated in this subsection to provide technical assistance for network classrooms, planning and troubleshooting for local area networks, scheduling of video sites, and other related support activities.	Specifies use of funds by the Regional Telecommunications Councils.
7 20	8. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS	General Fund appropriation to Department of Education for

<p>7 27 For reimbursement for vocational education expenditures 7 28 made by secondary schools: 7 29 \$ 2,936,904</p>	<p>Vocational Education Aid to Secondary Schools. DETAIL: Maintains current level of General Fund support.</p>
<p>7 30 Funds appropriated in this subsection shall be used for 7 31 expenditures made by school districts to meet the standards 7 32 set in sections 256.11, 258.4, and 260C.14 as a result of the 7 33 enactment of 1989 Iowa Acts, chapter 278. Funds shall be used 7 34 as reimbursement for vocational education expenditures made by 7 35 secondary schools in the manner provided by the department of 8 1 education for implementation of the standards set in 1989 Iowa 8 2 Acts, chapter 278.</p>	<p>Requires that the funds appropriated be used for reimbursement of vocational expenditures made by secondary schools to implement the standards set by Chapter 278 (SF 449 Vocational Education Act), 1989 Iowa Acts.</p>
<p>8 3 9. SCHOOL FOOD SERVICE 8 4 For use as state matching funds for federal programs that 8 5 shall be disbursed according to federal regulations, including 8 6 salaries, support, maintenance, miscellaneous purposes, and 8 7 for not more than the following full-time equivalent 8 8 positions: 8 9 \$ 2,509,683 8 10 FTEs 17.43</p>	<p>General Fund appropriation to Department of Education for School Food Service. DETAIL: Maintains current level of General Fund support and FTE positions.</p>
<p>8 11 10. IOWA EMPOWERMENT FUND 8 12 For deposit in the school ready children grants account of 8 13 the Iowa empowerment fund created in section 28.9: 8 14 \$ 23,781,594</p>	<p>General Fund appropriation for deposit in the School Ready Children Grants Account of the Iowa Empowerment Fund. DETAIL: Maintains current level of General Fund support. House File 2769 (Community Empowerment Initiative Act) appropriates an additional \$15,000,000 from the General Fund for the Community Empowerment Program for FY 2007 and allocates it to several specific purposes. House File 2769 was approved by the General Assembly on May 3, 2006, and signed by the Governor on June x, 2006. House File 2743 (FY 2007 Healthy Iowans Tobacco Trust Appropriations Bill) appropriates \$2,153,250 from the Healthy Iowans</p>

Tobacco Trust Fund for the Community Empowerment Program for FY 2007, maintaining the FY 2006 level of funding. House File 2743 was approved by the General Assembly on May 3, 2006..

8 15 a. From the moneys deposited in the school ready children
 8 16 grants account for the fiscal year beginning July 1, 2006, and
 8 17 ending June 30, 2007, not more than \$300,000 is allocated for
 8 18 the community empowerment office and other technical
 8 19 assistance activities and of that amount, not more than
 8 20 \$50,000 shall be used to administer the early childhood
 8 21 coordinator's position pursuant to section 28.3, subsection 7,
 8 22 and not more than \$50,000 shall be used to implement an early
 8 23 childhood Iowa website for wide dissemination of early care
 8 24 and early childhood learning information and assistance. It
 8 25 is the intent of the general assembly that regional technical
 8 26 assistance teams will be established and will include staff
 8 27 from various agencies, as appropriate, including the area
 8 28 education agencies, community colleges, and the Iowa state
 8 29 university of science and technology cooperative extension
 8 30 service in agriculture and home economics. The Iowa
 8 31 empowerment board shall direct staff to work with the advisory
 8 32 council to inventory technical assistance needs. Funds
 8 33 allocated under this lettered paragraph may be used by the
 8 34 Iowa empowerment board for the purpose of skills development
 8 35 and support for ongoing training of the regional technical
 9 1 assistance teams. However, funds shall not be used for
 9 2 additional staff or for the reimbursement of staff.

9 3 b. Notwithstanding any other provision of law to the
 9 4 contrary, the community empowerment office shall use the
 9 5 documentation created by the legislative services agency to
 9 6 continue the implementation of the four-year phase-in period
 9 7 of the distribution formula approved by the community
 9 8 empowerment board.

Specifies, from the moneys deposited in the School Ready Children Grants Account for FY 2007, the following:

- A maximum of \$300,000 is allocated for the Community Empowerment Office and other technical assistance activities. This is no change compared to the FY 2006 allocation. Also specifies that, of the \$300,000 allocation, not more than \$50,000 may be used to administer the early childhood coordinator's position and not more than \$50,000 may be used for web site implementation.
- It is the intent of the General Assembly that regional technical assistance teams will be established and will include staff from various appropriate agencies, including area education agencies, community colleges, and the Iowa State University Extension Service.
- Requires the State Empowerment Board to direct staff to work with the Advisory Council to inventory technical assistance needs.
- Funds allocated under this paragraph may be used by the State Empowerment Board for the purpose of skills development and support for ongoing training of the regional technical assistance teams.
- Requires that the funds not be used for additional staff or for the reimbursement of staff.

CODE: Specifies that the funds appropriated for School Ready Children Grants will be allocated to the Community Empowerment Areas following the four-year phase-in plan that began in FY 2004 to implement the Community Empowerment Board's distribution formula.

DETAIL: In FY 2007, the phase-in plan maintains allocations at or above 50.00% of the FY 2003 allocations. The full formula will take

effect in FY 2008.

The formula allocates funding to the 58 Community Empowerment Areas as follows:

- 45.00% based on percent of population age 0-5 and 185.00% of poverty level or less.
- 35.00% based on percent of population age 0-5.
- 20.00% distributed equally among the Areas.

9 9 c. As a condition of receiving funding appropriated in
 9 10 this subsection, each community empowerment area board shall
 9 11 report to the Iowa empowerment board progress on each of the
 9 12 state indicators approved by the state board, as well as
 9 13 progress on local indicators. The community empowerment area
 9 14 board must also submit a written plan amendment extending by
 9 15 one year the area's comprehensive school ready children grant
 9 16 plan developed for providing services for children from birth
 9 17 through five years of age and provide other information
 9 18 specified by the Iowa empowerment board. The amendment may
 9 19 also provide for changes in the programs and services provided
 9 20 under the plan. The Iowa empowerment board shall establish a
 9 21 submission deadline for the plan amendment that allows a
 9 22 reasonable period of time for preparation of the plan
 9 23 amendment and for review and approval or request for
 9 24 modification of the plan amendment by the Iowa empowerment
 9 25 board. In addition, the community empowerment board must
 9 26 continue to comply with reporting provisions and other
 9 27 requirements adopted by the Iowa empowerment board in
 9 28 implementing section 28.8.

Requires that, as a condition of receiving funding appropriated in this Subsection, each local empowerment board report to the Iowa Empowerment Board progress on each of the State indicators approved by the Board, as well as progress on local indicators.

Requires that each local empowerment board submit a written plan amendment to extend the area's service plan by one year and provide other information specified by the Iowa Empowerment Board. The amendment may also provide for changes in programs and services provided under the plan. Requires the Iowa Empowerment Board to establish a submission deadline for plan amendments, allowing a reasonable period of time for preparation of the amendments and the Board's approval process. Requires local empowerment boards to continue complying with reporting provisions and other requirements of the Iowa Empowerment Board.

9 29 d. Of the amount appropriated in this subsection for
 9 30 deposit in the school ready children grants account of the
 9 31 Iowa empowerment fund that is used for distribution to areas,
 9 32 \$4,650,000 shall be used to assist low-income parents with

Allocates \$4,650,000 to be distributed to Community Empowerment Areas under the School Ready Grants formula for preschool tuition assistance for low-income parents.

9 33 preschool tuition.	DETAIL: This is no change compared to the FY 2006 allocation.
<p>9 34 e. Of the amount appropriated in this subsection for</p> <p>9 35 deposit in the school ready children grants account of the</p> <p>10 1 iowa empowerment fund, \$1,000,000 shall be used for</p> <p>10 2 professional development for the system of early care, health,</p> <p>10 3 and education.</p>	<p>Allocates \$1,000,000 to be distributed to Community Empowerment Areas under the School Ready Grants formula for providing child care and preschool providers with high-quality professional development in collaboration with the Area Education Agencies and community colleges.</p> <p>DETAIL: This is no change compared to the FY 2006 allocation. House File 2769 (Community Empowerment Initiative Act) specifies that the professional development activities funded by this allocation in FY 2006 be phased out and that the Iowa Empowerment Board coordinate the use of the FY 2007 allocation, rather than distributing the funds to local Community Empowerment Areas under the School Ready Grant formula. House File 2769 was approved by the General Assembly on May 3, 2006, and signed by the Governor on June x, 2006.</p>
<p>10 4 f. Of the amount appropriated in this subsection for</p> <p>10 5 deposit in the school ready children grants account of the</p> <p>10 6 iowa empowerment fund, \$100,000 shall be allocated to the</p> <p>10 7 public broadcasting division of the department of education</p> <p>10 8 for support of community empowerment as a</p> <p>10 9 ready-to-learn-coordinator.</p>	<p>Requires \$100,000 of the School Ready Grants allocation to be allocated to Iowa Public Television for a Ready-to-Learn Program coordinator.</p> <p>DETAIL: This is a new allocation.</p>
<p>10 10 11. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS</p> <p>10 11 To provide funds for costs of providing textbooks to each</p> <p>10 12 resident pupil who attends a nonpublic school as authorized by</p> <p>10 13 section 301.1. The funding is limited to \$20 per pupil and</p> <p>10 14 shall not exceed the comparable services offered to resident</p> <p>10 15 public school pupils:</p> <p>10 16 \$ 638,620</p>	<p>General Fund appropriation to the Department of Education for Textbooks for Nonpublic School Pupils.</p> <p>DETAIL: This is an increase of \$24,562 compared to the estimated FY 2006 appropriation for the purchase of textbooks for nonpublic school students.</p>
10 17 12. JOBS FOR AMERICA'S GRADUATES	General Fund appropriation to the Department of Education for Jobs

10 18	For school districts to provide direct services to the most	for America's Graduates.
10 19	at-risk senior high school students enrolled in school	
10 20	districts through direct intervention by a jobs for America's	DETAIL: This is an increase of \$200,000 compared to the estimated
10 21	graduates specialist:	FY 2006 appropriation.
10 22	..... \$ 600,000	
10 23	13. VOCATIONAL AGRICULTURE YOUTH ORGANIZATION	General Fund appropriation to the Department of Education for
10 24	To assist a vocational agriculture youth organization	Vocational Agriculture Youth Organization.
10 25	sponsored by the schools to support the foundation established	
10 26	by that vocational agriculture youth organization and for	DETAIL: This is a new appropriation for FY 2007 for the Future
10 27	other youth activities:	Farmers of America (FFA) Foundation. This Program last received a
10 28	..... \$ 50,000	General Fund appropriation in FY 2002.
10 29	Funds appropriated in this subsection shall be allocated	Specifies that the appropriation for the Vocational Agriculture Youth
10 30	only to the extent that the state moneys are matched from	Organization requires a dollar-for-dollar match from other sources.
10 31	other sources by the organization on a dollar-for-dollar	
10 32	basis.	
10 33	14. READING INSTRUCTION PILOT PROJECT GRANT PROGRAM	General Fund appropriation to the Department of Education to
10 34	For the implementation of the reading instruction pilot	implement a Reading Instruction Pilot Project Grant Program.
10 35	project grant program, if enacted by this Act:	
11 1	..... \$ 250,000	DETAIL: This is a new appropriation. The specifics regarding this
11 2	15. PARENT LIAISON PROGRAM	Program are outlined in Section 15 of this Bill.
11 3	For the establishment of a parent liaison program:	General Fund appropriation to the Department of Education to
11 4	..... \$ 44,000	establish a Parent Liaison Program.
11 5	The department of education shall develop and implement a	DETAIL: This is a new appropriation.
11 6	pilot parental involvement liaison project. The department	
11 7	shall study successful state and national programs and use	Requires the Department of Education to develop and implement a
11 8	this information to develop a parental involvement liaison	Parent Liaison Pilot Program. The Department is to study other
11 9	pilot project in which school districts and schools throughout	successful State and national parent involvement programs,
		determine timeline for implementation, publicize the Program, and
		determine participation by school districts. The Department is
		required to submit a report of findings and recommendations to the

<p>11 10 the state may apply to participate. The department shall 11 11 determine a timeline for the implementation of a parental 11 12 involvement liaison pilot project and other mechanisms as 11 13 identified, the necessary resources, measures to publicize the 11 14 project and other mechanisms, and shall submit its findings 11 15 and recommendations in a report to the chairpersons and 11 16 ranking members of the senate and house of representatives 11 17 standing committees on education by January 15, 2008.</p>	<p>Chairpersons and Ranking Members of the Senate and House Education Committees by January 15, 2008.</p>
<p>11 18 16. CORE CURRICULUM REQUIREMENTS 11 19 To implement core curriculum requirements established 11 20 pursuant to section 256.7, subsection 26, as amended by 2006 11 21 Iowa Acts, Senate File 2272, if enacted: 11 22 \$ 270,000</p>	<p>General Fund appropriation to the Department of Education for development of model core curriculum requirements.</p> <p>DETAIL: This is a new appropriation. Duties of the Department related to the model core curriculum requirements are outlined in Section 256.7, <u>Code Supplement 2005</u>.</p>
<p>11 23 17. COMMUNITY COLLEGES 11 24 For general state financial aid to merged areas as defined 11 25 in section 260C.2 in accordance with chapters 258 and 260C: 11 26 \$159,579,244</p>	<p>General Fund appropriation to community colleges for general financial aid.</p> <p>DETAIL: This is an increase of \$10,000,000 compared to the estimated FY 2006 appropriation.</p>
<p>11 27 Notwithstanding the allocation formula in section 260C.18C, 11 28 the funds appropriated in this subsection shall be allocated 11 29 as follows: 11 30 a. Merged Area I \$ 7,786,416 11 31 b. Merged Area II \$ 8,746,545 11 32 c. Merged Area III \$ 8,076,172 11 33 d. Merged Area IV \$ 3,965,756 11 34 e. Merged Area V \$ 8,716,683 11 35 f. Merged Area VI \$ 7,697,799 12 1 g. Merged Area VII \$ 11,295,091 12 2 h. Merged Area IX \$ 13,968,730 12 3 i. Merged Area X \$ 23,342,242 12 4 j. Merged Area XI \$ 23,626,432</p>	<p>CODE: Specifies allocations to the community colleges.</p>

12 5 k. Merged Area XII \$ 9,256,058
 12 6 l. Merged Area XIII \$ 9,349,224
 12 7 m. Merged Area XIV \$ 4,015,573
 12 8 n. Merged Area XV \$ 12,611,064
 12 9 o. Merged Area XVI \$ 7,125,459

12 10 Sec. 7. COMMUNITY COLLEGE DATA COLLECTION. By October 1,
 12 11 2007, the department of education shall compile and submit to
 12 12 the chairpersons and ranking members of the joint
 12 13 appropriations subcommittee on education and the legislative
 12 14 services agency the following information for the 2006-2007
 12 15 fiscal year, which each community college shall submit to the
 12 16 department by a date specified by the department:
 12 17 1. Total revenue received from each local school district
 12 18 as a result of high school students enrolled in community
 12 19 college courses under the postsecondary enrollment options
 12 20 Act.
 12 21 2. Total revenue received from each local school district
 12 22 as a result of high school students enrolled in community
 12 23 college courses through shared supplementary weighting plans.
 12 24 3. Unduplicated headcount of high school students enrolled
 12 25 in community college courses under the postsecondary
 12 26 enrollment options Act.
 12 27 4. Unduplicated headcount of high school students enrolled
 12 28 in community college courses through shared supplementary
 12 29 weighting plans.
 12 30 5. Total credits earned by high school students enrolled
 12 31 in community college courses under the postsecondary
 12 32 enrollment options Act, broken down by vocational-technical or
 12 33 career program and arts and sciences program.
 12 34 6. Number of courses in which high school students are
 13 1 enrolled under shared supplementary weighting plans and the
 13 2 portions of those courses that are taught by an instructor who
 13 3 is employed by the local school district for a portion of the
 13 3 school day.

Requires each community college to submit specified data for FY 2007 regarding the enrollment of high school students in community college courses under the Post-Secondary Enrollment Options Act (PSEO) and through shared supplementary weighting plans. The report must be submitted to the Chairpersons and Ranking Members of the Joint Education Appropriations Subcommittee and to the Legislative Services Agency (LSA) by October 1, 2007.

13 4 Sec. 8. DEPARTMENT OF EDUCATION -- HIGH SCHOOL GRADUATE

Requires the Department of Education to collaborate with the

13 5 ACADEMIC EXPERIENCE DATA COLLECTION STUDY. The department of
 13 6 education, in collaboration with the institutions of higher
 13 7 education governed by the state board of regents and
 13 8 representatives of the community colleges, shall study the
 13 9 development and collection of summary data on the academic
 13 10 experiences of Iowa high school graduates that enroll in an
 13 11 Iowa public postsecondary institution. The study shall
 13 12 identify the types of data to be compiled from postsecondary
 13 13 institutions, including but not limited to the hours attempted
 13 14 or completed during a student's first semester, or the quarter
 13 15 or trimester equivalent, or first year of study at a
 13 16 postsecondary institution; a student's grade point average
 13 17 earned during the first semester, or the quarter or trimester
 13 18 equivalent, or first year of study at a postsecondary
 13 19 institution; the high school rank of a student, if known;
 13 20 indicators of whether the student was assigned to a
 13 21 developmental or remedial course in English, mathematics, or
 13 22 reading; and an indicator for whether the student returned for
 13 23 the second year to the institution. The study shall consider
 13 24 the limitations imposed by the federal Family Educational
 13 25 Rights and Privacy Act, 20 U.S.C. § 1232g, 34 C.F.R. Part 99,
 13 26 regarding the disclosure by a school of information from a
 13 27 student's education record. The department shall submit its
 13 28 findings, and a recommendation for a timeline of
 13 29 implementation, in a report to the chairpersons and ranking
 13 30 members of the joint appropriations subcommittee on education
 13 31 by January 1, 2007.

Regents' institutions and the community colleges to study the development and collection of data on the academic performance of high school graduates who pursue post-secondary educational opportunities. A report of the Department's findings and a recommended implementation timeline are due to the Chairpersons and Ranking Members of the Joint Education Appropriations Subcommittee by January 1, 2007.

13 32 Sec. 9. STATEWIDE TEACHER INTERN PROGRAM -- FEDERAL GRANT
 13 33 APPLICATION COORDINATION. The department shall work
 13 34 cooperatively with the state board of regents and other
 13 35 appropriate eligible grantees to obtain any available federal
 14 1 funding, including grants that may be available for the
 14 2 establishment and operation of a teacher intern program. The
 14 3 department shall submit a progress report to the chairpersons
 14 4 and ranking members of the joint appropriations subcommittee

Requires the Department of Education to work with the Board of Regents and others to seek federal funding for the establishment and operation of a Teacher Intern Program. A progress report is due to the Chairpersons and Ranking Members of the Joint Education Appropriations Subcommittee by January 1, 2007.

14 5 on education by January 1, 2007.

14 6 Sec. 10. MINIMUM TEACHER SALARY REQUIREMENTS -- FY 2006-
14 7 2007.

14 8 1. Notwithstanding section 284.7, subsection 1, paragraph
14 9 "a", subparagraph (2), the minimum teacher salary paid by a
14 10 school district or area education agency for purposes of
14 11 teacher compensation in accordance with chapter 284, for the
14 12 fiscal year beginning July 1, 2006, and ending June 30, 2007,
14 13 shall be the minimum salary amount the school district or area
14 14 education agency paid to a first-year beginning teacher or,
14 15 the minimum salary amount the school district or area
14 16 education agency would have paid a first-year beginning
14 17 teacher if the school district or area education agency had
14 18 participated in the program in the 2001-2002 school year, in
14 19 accordance with section 284.7, subsection 1, Code Supplement
14 20 2001. If the school district or area education agency did not
14 21 employ a first-year beginning teacher in the 2001-2002 school
14 22 year, the minimum salary is the amount that the district would
14 23 have paid a first-year beginning teacher under chapter 284 in
14 24 the 2001-2002 school year.

CODE: Maintains the FY 2007 minimum teacher salary required by the Student Achievement and Teacher Quality Program at the salary paid a first-year beginning teacher by the school district or area education agency in FY 2002.

DETAIL: House File 2792 (Additional Education Funding Bill) increases the minimum salary for a first-year teacher by \$1,000 to \$25,500. House File 2792 was approved by the General Assembly on May 3, 2006.

14 25 2. Notwithstanding section 284.7, subsection 1, paragraph
14 26 "b", subparagraph (2), the minimum career teacher salary paid
14 27 to a career teacher who was a beginning teacher in the 2005-
14 28 2006 school year, by a school district or area education
14 29 agency participating in the student achievement and teacher
14 30 quality program, for the school year beginning July 1, 2006,
14 31 and ending June 30, 2007, shall be, unless the school district
14 32 has a minimum career teacher salary that exceeds thirty
14 33 thousand dollars, one thousand dollars greater than the
14 34 minimum salary amount the school district or area education
14 35 agency paid to a first-year beginning teacher if the school
15 1 district or area education agency participated in the program

CODE: Maintains the FY 2007 minimum career teacher salary required by the Student Achievement and Teacher Quality Program for a career teacher who was a first-year beginning teacher in FY 2006 at \$1,000 above the minimum salary paid a first-year beginning teacher by the school district or AEA in FY 2002. School districts with a minimum career teacher salary that exceeds \$30,000 are exempt from this provision.

DETAIL: House File 2792 (Additional Education Funding Bill) increases the minimum salary for a first-year career teacher by \$1,000 to \$26,500. House File 2792 was approved by the General Assembly on May 3, 2006.

15 2 during the 2001-2002 school year, or the minimum salary amount
 15 3 the school district or area education agency would have paid a
 15 4 first-year beginning teacher if the school district or area
 15 5 education agency had participated in the program in the 2001-
 15 6 2002 school year, in accordance with section 284.7, subsection
 15 7 1, Code Supplement 2001.

15 8 3. Notwithstanding section 284.7, subsection 1, paragraph
 15 9 "b", subparagraph (2), and except as provided in subsection 2,
 15 10 the minimum career teacher salary paid by a school district or
 15 11 area education agency participating in the student achievement
 15 12 and teacher quality program, for purposes of teacher
 15 13 compensation in accordance with chapter 284, for the school
 15 14 year beginning July 1, 2006, and ending June 30, 2007, shall
 15 15 be the minimum salary amount the school district or area
 15 16 education agency paid to a career teacher if the school
 15 17 district or area education agency participated in the program
 15 18 during the 2001-2002 school year, or, the minimum salary
 15 19 amount the school district or area education agency would have
 15 20 paid a career teacher if the school district or area education
 15 21 agency had participated in the program in the 2001-2002 school
 15 22 year, in accordance with section 284.7, subsection 1, Code
 15 23 Supplement 2001.

CODE: Maintains the FY 2007 minimum career teacher salary required by the Student Achievement and Teacher Quality Program at the salary paid a career teacher by the school district or AEA in FY 2002.

DETAIL: House File 2792 (Additional Education Funding Bill) increases the minimum salary for career teachers who have completed their first year at the career level by \$1,000 to \$27,500. House File 2792 was approved by the General Assembly on May 3, 2006.

15 24 STATE BOARD OF REGENTS

15 25 Sec. 11. There is appropriated from the general fund of
 15 26 the state to the state board of regents for the fiscal year
 15 27 beginning July 1, 2006, and ending June 30, 2007, the
 15 28 following amounts, or so much thereof as may be necessary, to
 15 29 be used for the purposes designated:

15 30 1. OFFICE OF STATE BOARD OF REGENTS
 15 31 a. For salaries, support, maintenance, miscellaneous

General Fund appropriation to the Board of Regents for the Board Office.

<p>15 32 purposes, and for not more than the following full-time 15 33 equivalent positions: 15 34 \$ 1,167,137 15 35 FTEs 16.00</p>	<p>DETAIL: Maintains current level of General Fund support and FTE positions.</p>
<p>16 1 The state board of regents, the department of management, 16 2 and the legislative services agency shall cooperate to 16 3 determine and agree upon, by November 15, 2006, the amount 16 4 that needs to be appropriated for tuition replacement for the 16 5 fiscal year beginning July 1, 2007.</p>	<p>Requires the Board of Regents, the Department of Management, and the Legislative Services Agency (LSA) to agree on the FY 2008 Tuition Replacement appropriation by November 15, 2006.</p>
<p>16 6 The state board of regents shall submit a monthly financial 16 7 report in a format agreed upon by the state board of regents 16 8 office and the legislative services agency.</p>	<p>Requires the Board of Regents to issue a monthly financial report.</p>
<p>16 9 The state board of regents shall not circumvent the 16 10 requirements of section 270.10 and as the board develops any 16 11 plan regarding the Iowa braille and sight saving school, it 16 12 shall comply with the requirements of section 270.10 and shall 16 13 report monthly to the legislative standing committee on 16 14 government oversight during the legislative interim.</p>	<p>Prohibits the Board of Regents from circumventing statutory requirements related to any plan to close or merge the Iowa Braille and Sight Saving School. Requires the Board to report monthly to the Government Oversight Committee during the legislative interim.</p> <p>DETAIL: The statutory reference in this language refers to language that prohibits the Board of Regents from merging or closing either of the special schools (Iowa Braille and Sight Saving School and the Iowa School for the Deaf) until the following conditions have been met:</p> <ul style="list-style-type: none"> • The Department of Management submits a comprehensive plan, program, and fiscal analysis of existing and proposed circumstances relating to closing or merger of the schools. • The General Assembly has studied any proposed plan and reviewed the impact. • The General Assembly has enacted legislation authorizing merger or closure. The merger or closure cannot take effect until two years after enactment such legislation.
<p>16 15 b. For allocation by the state board of regents to the</p>	<p>General Fund appropriation to the Board of Regents for Tuition</p>

16 16	state university of iowa, the iowa state university of science	Replacement.
16 17	and technology, and the university of northern iowa to	
16 18	reimburse the institutions for deficiencies in their operating	DETAIL: Maintains current level of funding.
16 19	funds resulting from the pledging of tuitions, student fees	
16 20	and charges, and institutional income to finance the cost of	
16 21	providing academic and administrative buildings and facilities	
16 22	and utility services at the institutions:	
16 23	..... \$ 13,975,431	
16 24	Notwithstanding section 8.33, funds appropriated for the	CODE: Permits nonreversion of funds appropriated for tuition
16 25	purposes in this lettered paragraph remaining unencumbered or	replacement.
16 26	unobligated at the end of the fiscal year shall not revert but	
16 27	shall be available for expenditure for the purposes specified	
16 28	in this lettered paragraph during the subsequent fiscal year.	
16 29	c. For funds to be allocated to the southwest iowa	General Fund appropriation to the Board of Regents for the Southwest
16 30	graduate studies center:	iowa Graduate Studies Center located at the iowa School for the Deaf
16 31	..... \$ 105,956	in Council Bluffs.
		DETAIL: Maintains current level of General Fund support.
16 32	d. For funds to be allocated to the siouxland interstate	General Fund appropriation to the Board of Regents for the Tri-State
16 33	metropolitan planning council for the tristate graduate center	Graduate Center located at Sioux City.
16 34	under section 262.9, subsection 21:	
16 35	..... \$ 77,941	DETAIL: Maintains current level of General Fund support.
17 1	e. For funds to be allocated to the quad-cities graduate	General Fund appropriation to the Board of Regents for the Quad-
17 2	studies center:	Cities Graduate Studies Center located at Rock Island, Illinois.
17 3	..... \$ 157,144	DETAIL: Maintains current level of General Fund support.
17 4	f. For funds for regents universities general operating	General Fund appropriation to the Board of Regents for the
17 5	budgets:	universities' general operating budgets.
17 6	..... \$ 11,000,000	

DETAIL: This is a new appropriation. These funds will be allocated to each of the institutions as recommended by the Regent Partnership for Transformation and Excellence. The Partnership is a four-year strategic plan supported by the Board that seeks a \$40,000,000 General Fund investment by the General Assembly each year. In exchange for the General Fund investment, the Board has committed to internal reallocations that equal 50.00% of the new funds appropriated per year. If the Plan is funded as requested, the Regents have agreed to cap tuition increases at the Higher Education Price Index (HEPI). The estimated HEPI for FY 2007 is 4.00%.

The allocation of funds is expected to be distributed as follows:

- University of Iowa (SUI) - \$4,537,500 (41.25%)
- Iowa State University (ISU) - \$4,400,000 (40.00%)
- University of Northern Iowa (UNI) - \$2,062,500 (18.75%)

For FY 2006, the Regents received a General Fund appropriation of \$14,969,288 for the Transformation Plan that was distributed as follows:

- SUI - \$6,174,831 (41.25%)
- ISU - \$5,987,715 (40.00%)
- UNI - \$2,806,742 (18.75%)

17 7 The funds appropriated for purposes of this lettered
 17 8 paragraph are subject to the following allocations and
 17 9 requirements:
 17 10 (1) The partnership for transformation and excellence is a
 17 11 four-year partnership plan created by the state board of
 17 12 regents for the purpose of enhancing the regents' strategic
 17 13 priorities for educational quality and public accountability.
 17 14 Under the plan, Iowa students and families will be subject to
 17 15 moderate student tuition increases, and a clear and concise
 17 16 reallocation plan that may be audited will exist to strengthen
 17 17 the academic focus at the regents universities. The
 17 18 reallocation plan will enhance the quality of the regents

Describes the premise and principles of the Regent Partnership for Transformation and Excellence.

Provides that allocations of new funds to the universities are to be made as outlined in the Regent Partnership for Transformation and Excellence and specifies uses for the funds. Specifically, these funds, and other available funds, may be used for salary adjustment and to pay the cost of collective bargaining agreements. See the allocation of funds above.

Requires the Board of Regents universities to set a target each year for the amount of internal reallocations and requires the universities to report to the Board semi-annually regarding reallocations.

17 19 universities and provide both an incentive and an opportunity
 17 20 for university-wide reprioritization and reallocation of
 17 21 resources to the most important strategic areas.
 17 22 (2) The funds shall be distributed by the board as
 17 23 outlined in the state board of regents partnership for
 17 24 transformation and excellence. The funds may be used for any
 17 25 of the following purposes:
 17 26 (a) Supporting new strategic initiatives.
 17 27 (b) Meeting enrollment increases.
 17 28 (c) Meeting the demand for new courses and services.
 17 29 (d) Funding new but unavoidable or mandated cost
 17 30 increases.
 17 31 (e) Supporting any other initiatives important to the core
 17 32 functions of the university.
 17 33 The funds may also be used for pay adjustments, expense
 17 34 reimbursements, and related benefits for state board of
 17 35 regents employees covered by a collective bargaining agreement
 18 1 and for state board of regents employees not covered by a
 18 2 collective bargaining agreement. The board shall provide from
 18 3 other available sources any additional funding needed for such
 18 4 pay adjustments, expense reimbursements, and related benefits.
 18 5 (3) The state board of regents shall annually set a target
 18 6 dollar amount or percentage figure of expected reallocation of
 18 7 resources for each university. The universities shall report
 18 8 to the board on a semiannual basis regarding the actions taken
 18 9 relating to the reallocations. Once funds have been
 18 10 reallocated, that amount shall not be redirected to the
 18 11 original entity or purpose unless extraordinary circumstances
 18 12 exist and an equivalent reallocation amount is increased for
 18 13 the same fiscal year. A reallocation of resources may be made
 18 14 for any of the following purposes:
 18 15 (a) Supporting new strategic initiatives.
 18 16 (b) Meeting enrollment increases.
 18 17 (c) Meeting the demand for new courses and services.
 18 18 (d) Funding new but unavoidable or mandated cost
 18 19 increases.
 18 20 (e) Supporting any other initiatives important to the core

Also, requires the three universities to generate matching internal reallocations equal to 50.00% of the General Fund appropriation provided above. Total internal reallocations are expected to be \$5,500,000 as follows:

- SUI - \$2,268,750
- ISU - \$2,200,000
- UNI - \$1,031,250

Requires \$250,000 of the funds appropriated to be used for development and implementation of a Consider Iowa Pilot Program at the University of Iowa. The Program is to research and design innovative methods to retain Iowa's college graduates. A progress report is to be submitted to the General Assembly by January 15, 2007, and a final report with recommendations is due January 14, 2008.

18 21 functions of the university.

18 22 (4) For the purposes of this lettered paragraph:

18 23 (a) "Entity" means a president, vice president, or a
18 24 college, academic or nonacademic department, division,
18 25 program, or other unit.

18 26 (b) "Reallocation of resources" means funds within the
18 27 base budget of a university entity are removed by the
18 28 administrator of that entity and redirected to another
18 29 university entity or purpose.

18 30 (5) The state university of Iowa, the Iowa state
18 31 university of science and technology, and the university of
18 32 northern Iowa shall each generate matching internal
18 33 reallocations in an amount equal to 50 percent of the amounts
18 34 received by the universities pursuant to this lettered
18 35 paragraph.

19 1 (6) Consider Iowa pilot program
19 2 From the moneys allocated pursuant to this lettered
19 3 paragraph, an amount equal to \$250,000 shall be used for the
19 4 development and implementation of a consider Iowa pilot
19 5 program at the state university of Iowa to retain Iowa's
19 6 college graduates. The pilot program shall be developed with
19 7 the intent of expanding the program in future years to the
19 8 Iowa state university of science and technology and to the
19 9 university of northern Iowa. The pilot program shall be
19 10 developed in cooperation with representatives from the state's
19 11 community colleges and businesses, shall focus on transitional
19 12 students, current students, and alumni, and shall provide for
19 13 the following:

19 14 (a) An interactive internet web presence tying in all
19 15 aspects of the program.

19 16 (b) Career development opportunities for target markets.

19 17 (c) A consulting service for alumni of Iowa's community
19 18 colleges and the institutions of higher education governed by
19 19 the state board of regents.

19 20 (d) Virtual career fairs for Iowa's businesses.

19 21 (e) Organization and sponsorship of Iowa employer
19 22 immersion programs, which may include but are not limited to

19 23 opportunities for students to tour Iowa businesses and visit
 19 24 with employers and employees in the workplace.
 19 25 (f) Employer strategy forums that encourage recruitment in
 19 26 Iowa, assist community college students with career
 19 27 development issues, and emphasize the benefits of working
 19 28 within the state.
 19 29 (g) Funding for research on why graduates leave Iowa and
 19 30 which defines and implements methods to retain Iowa's
 19 31 graduates and encourage those who have migrated to return.
 19 32 (h) Work with the leadership Iowa program to expand the
 19 33 program at the collegiate level.
 19 34 The university shall submit a progress report to the
 19 35 general assembly by January 15, 2007, and shall submit its
 20 1 findings and recommendations in a report to the general
 20 2 assembly by January 14, 2008.

20 3 g. For funds to be distributed to the midwestern higher
 20 4 education compact to pay Iowa's member state annual
 20 5 obligation:
 20 6 \$ 90,000

General Fund appropriation to the Board of Regents to pay Iowa's membership obligation for the Midwestern Higher Education Compact (MHEC).

DETAIL: Maintains current level of funding.

20 7 2. STATE UNIVERSITY OF IOWA

20 8 a. General university, including lakeside laboratory
 20 9 For salaries, support, maintenance, equipment,
 20 10 miscellaneous purposes, and for not more than the following
 20 11 full-time equivalent positions:
 20 12 \$226,306,403
 20 13 FTEs 5,058.55

General Fund appropriation to the University of Iowa (SUI) general university budget.

DETAIL: Maintains current level of General Fund support and FTE positions.

20 14 b. Psychiatric hospital
 20 15 For salaries, support, maintenance, equipment,
 20 16 miscellaneous purposes, for the care, treatment, and

General Fund appropriation to the SUI for the Psychiatric Hospital.

DETAIL: Maintains current level of General Fund support and FTE positions.

20 17 maintenance of committed and voluntary public patients, and
 20 18 for not more than the following full-time equivalent
 20 19 positions:
 20 20 \$ 7,043,056
 20 21 FTEs 269.65

20 22 c. Center for disabilities and development
 20 23 For salaries, support, maintenance, miscellaneous purposes,
 20 24 and for not more than the following full-time equivalent
 20 25 positions:
 20 26 \$ 6,363,265
 20 27 FTEs 130.37

20 28 From the funds appropriated in this lettered paragraph,
 20 29 \$200,000 shall be allocated for purposes of the employment
 20 30 policy group.

20 31 d. Oakdale campus
 20 32 For salaries, support, maintenance, miscellaneous purposes,
 20 33 and for not more than the following full-time equivalent
 20 34 positions:
 20 35 \$ 2,657,335
 21 1 FTEs 38.25

21 2 e. State hygienic laboratory
 21 3 For salaries, support, maintenance, miscellaneous purposes,
 21 4 and for not more than the following full-time equivalent
 21 5 positions:
 21 6 \$ 3,849,461
 21 7 FTEs 102.50

21 8 f. Family practice program

General Fund appropriation to the SUI for the Center for Disabilities and Development (formerly called the Hospital-School).

DETAIL: Maintains current level of General Fund support and FTE positions.

Requires \$200,000 of the funds appropriated to the SUI Center for Disabilities and Development (formerly Hospital-School) to be allocated to the Employment Policy Group.

DETAIL: The Group was formerly known as the Creative Employment Options Program.

General Fund appropriation to the SUI for the Oakdale Campus.

DETAIL: Maintains current level of General Fund support and FTE positions.

General Fund appropriation to the SUI for the State Hygienic Laboratory.

DETAIL: Maintains current level of General Fund support and FTE positions.

General Fund appropriation to the SUI for the Family Practice

PG LN	House File 2527	Explanation
21 9	For allocation by the dean of the college of medicine, with	Program.
21 10	approval of the advisory board, to qualified participants, to	
21 11	carry out chapter 148D for the family practice program,	DETAIL: Maintains current level of General Fund support and FTE
21 12	including salaries and support, and for not more than the	positions.
21 13	following full-time equivalent positions:	
21 14	..... \$ 2,075,948	
21 15	..... FTEs 190.40	
21 16	g. Child health care services	General Fund appropriation to the SUI for Specialized Child Health
21 17	For specialized child health care services, including	Care Services.
21 18	childhood cancer diagnostic and treatment network programs,	
21 19	rural comprehensive care for hemophilia patients, and the Iowa	DETAIL: Maintains current level of General Fund support and FTE
21 20	high-risk infant follow-up program, including salaries and	positions.
21 21	support, and for not more than the following full-time	
21 22	equivalent positions:	
21 23	..... \$ 649,066	
21 24	..... FTEs 57.97	
21 25	h. Statewide cancer registry	General Fund appropriation to the SUI for the Statewide Cancer
21 26	For the statewide cancer registry, and for not more than	Registry.
21 27	the following full-time equivalent positions:	
21 28	..... \$ 178,739	DETAIL: Maintains current level of General Fund support and FTE
21 29	..... FTEs 2.10	positions.
21 30	i. Substance abuse consortium	General Fund appropriation to the SUI for the Substance Abuse
21 31	For funds to be allocated to the Iowa consortium for	Consortium.
21 32	substance abuse research and evaluation, and for not more than	
21 33	the following full-time equivalent position:	DETAIL: Maintains current level of General Fund support and FTE
21 34	..... \$ 64,871	positions.
21 35	..... FTEs 1.00	
22 1	j. Center for biocatalysis	General Fund appropriation to the SUI for the Center for Biocatalysis.
22 2	For the center for biocatalysis, and for not more than the	
22 3	following full-time equivalent positions:	DETAIL: Maintains current level of General Fund support and FTE
		positions.

PG LN	House File 2527	Explanation
22 4	..... \$ 881,384	
22 5	..... FTEs 6.28	
22 6	k. Primary health care initiative	General Fund appropriation to the SUI Primary Health Care Initiative.
22 7	For the primary health care initiative in the college of	
22 8	medicine and for not more than the following full-time	DETAIL: Maintains current level of General Fund support and FTE positions.
22 9	equivalent positions:	
22 10	..... \$ 759,875	
22 11	..... FTEs 5.89	
22 12	From the funds appropriated in this lettered paragraph,	Requires \$330,000 of the Primary Health Care Initiative appropriation be allocated to the Department of Family Practice at the College of Medicine.
22 13	\$330,000 shall be allocated to the department of family	
22 14	practice at the state university of Iowa college of medicine	
22 15	for family practice faculty and support staff.	
22 16	l. Birth defects registry	General Fund appropriation to the SUI for the Birth Defects Registry.
22 17	For the birth defects registry and for not more than the	
22 18	following full-time equivalent position:	DETAIL: Maintains current level of General Fund support and FTE positions.
22 19	..... \$ 44,636	
22 20	..... FTEs 1.00	
22 21	3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY	
22 22	a. General university	General Fund appropriation to Iowa State University (ISU) for the general operating budget.
22 23	For salaries, support, maintenance, equipment,	
22 24	miscellaneous purposes, and for not more than the following	DETAIL: Maintains current level of General Fund support and FTE positions.
22 25	full-time equivalent positions:	
22 26	..... \$177,328,346	
22 27	..... FTEs 3,647.42	
22 28	b. Agricultural experiment station	General Fund appropriation to ISU for the Agricultural Experiment Station.
22 29	For salaries, support, maintenance, miscellaneous purposes,	
22 30	and for not more than the following full-time equivalent	

PG LN	House File 2527	Explanation
22 31	positions:	DETAIL: Maintains current level of General Fund support and FTE positions.
22 32	..... \$ 32,117,925	
22 33	..... FTEs 546.98	
22 34 c. Cooperative extension service in agriculture and home 22 35 economics		General Fund appropriation to ISU for the Cooperative Extension Service.
23 1 For salaries, support, maintenance, miscellaneous purposes, 23 2 and for not more than the following full-time equivalent		DETAIL: Maintains current level of General Fund support and FTE positions.
23 3 positions:		
23 4 \$ 20,569,125		
23 5 FTEs 383.34		
23 6 d. Leopold center 23 7 For agricultural research grants at Iowa state university 23 8 under section 266.39B, and for not more than the following 23 9 full-time equivalent positions:		General Fund appropriation to ISU for the Leopold Center.
23 10 \$ 464,319		DETAIL: Maintains current level of General Fund support and FTE positions.
23 11 FTEs 11.25		
23 12 e. Livestock disease research 23 13 For deposit in and the use of the livestock disease 23 14 research fund under section 267.8:		General Fund appropriation to ISU for Livestock Disease Research.
23 15 \$ 220,708		DETAIL: Maintains the current level of General Fund support.
23 16 4. UNIVERSITY OF NORTHERN IOWA		
23 17 a. General university 23 18 For salaries, support, maintenance, equipment, 23 19 miscellaneous purposes, and for not more than the following 23 20 full-time equivalent positions:		General Fund appropriation to the University of Northern Iowa (UNI) for the general operating budget.
23 21 \$ 80,638,563		DETAIL: Maintains current level of General Fund support and FTE positions.
23 22 FTEs 1,514.11		
23 23 b. Recycling and reuse center		General Fund appropriation to the UNI for the Recycle and Reuse

23 24	For purposes of the recycling and reuse center, and for not	Center.
23 25	more than the following full-time equivalent positions:	
23 26	..... \$ 211,858	DETAIL: Maintains current level of General Fund support and FTE
23 27	..... FTEs 3.00	positions.
23 28	5. STATE SCHOOL FOR THE DEAF	General Fund appropriation to the Iowa School for the Deaf.
23 29	For salaries, support, maintenance, miscellaneous purposes,	
23 30	and for not more than the following full-time equivalent	DETAIL: This is an increase of \$352,419 and no change in FTE
23 31	positions:	positions compared to estimated FY 2006. The increase is to provide
23 32	..... \$ 9,162,890	a 4.00% inflationary increase to approximate the increase in school
23 33	..... FTEs 126.60	aid allowable growth.
23 34	6. IOWA BRAILLE AND SIGHT SAVING SCHOOL	General Fund appropriation to the Iowa Braille and Sight Saving
23 35	For salaries, support, maintenance, miscellaneous purposes,	School.
24 1	and for not more than the following full-time equivalent	DETAIL: This is an increase of \$197,212 and no change in FTE
24 2	positions:	positions compared to estimated FY 2006. The increase is to provide
24 3	..... \$ 5,127,507	a 4.00% inflationary increase to approximate the increase in school
24 4	..... FTEs 81.00	aid allowable growth.
24 5	7. TUITION AND TRANSPORTATION COSTS	General Fund appropriation for tuition and transportation costs of
24 6	For payment to local school boards for the tuition and	certain students attending the Iowa School for the Deaf and the Iowa
24 7	transportation costs of students residing in the Iowa braille	Braille and Sight Saving School.
24 8	and sight saving school and the state school for the deaf	
24 9	pursuant to section 262.43 and for payment of certain	DETAIL: Maintains current level of General Fund support.
24 10	clothing, prescription, and transportation costs for students	
24 11	at these schools pursuant to section 270.5:	
24 12	..... \$ 15,020	
24 13	Sec. 12. For the fiscal year beginning July 1, 2006, and	Permits the Board of Regents to use indebtedness to finance projects
24 14	ending June 30, 2007, the state board of regents may use	for energy cost savings if the cost of the projects can be recovered
24 15	notes, bonds, or other evidences of indebtedness issued under	within an average of six years.
24 16	section 262.48 to finance projects that will result in energy	
24 17	cost savings in an amount that will cause the state board to	

24 18 recover the cost of the projects within an average of six
24 19 years.

24 20 Sec. 13. Notwithstanding section 270.7, the department of
24 21 administrative services shall pay the state school for the
24 22 deaf and the Iowa braille and sight saving school the moneys
24 23 collected from the counties during the fiscal year beginning
24 24 July 1, 2006, for expenses relating to prescription drug costs
24 25 for students attending the state school for the deaf and the
24 26 Iowa braille and sight saving school.

CODE: Requires the Department of Administrative Services to pay funds collected from counties to the School for the Deaf and the Iowa Braille and Sight Saving School for prescription drug costs of the students attending these Schools.

24 27 Sec. 14. TRAVEL POLICY.
24 28 1. For the fiscal year beginning July 1, 2006, each
24 29 department or independent agency receiving an appropriation in
24 30 this Act shall review the employee policy for daily or short-
24 31 term travel including but not limited to the usage of motor
24 32 pool vehicles under the department of administrative services,
24 33 employee mileage reimbursement for the use of a personal
24 34 vehicle, and the usage of private automobile rental companies.
24 35 Following the review, the department or agency shall implement
25 1 revisions in the employee policy for daily or short-term
25 2 travel as necessary to maximize cost savings.
25 3 2. Each department or independent agency subject to
25 4 subsection 1 shall report to the general assembly's standing
25 5 committees on government oversight regarding the policy
25 6 revisions implemented and the savings realized from the
25 7 changes. An initial report shall be submitted on or before
25 8 December 1, 2006, and a follow-up report shall be submitted on
25 9 or before December 1, 2007.

Requires the departments within the Education Appropriations Subcommittee to review their short-term use of vehicles and revise their policies on short-term use to maximize cost savings. The departments are required to issue an initial report by December 1, 2006, and a follow-up report by December 1, 2007, to the Government Oversight Committees, on their policy revisions and the savings realized from the changes.

25 10 Sec. 15. NEW SECTION. 256.25 READING INSTRUCTION PILOT
25 11 PROJECT GRANT PROGRAM.
25 12 1. Subject to an appropriation of sufficient funds by the
25 13 general assembly, the department shall establish a reading
25 14 instruction pilot project grant program that provides for

CODE: Establishes the Reading Instruction Pilot Project Grant Program. The Program requires at least two direct reading instruction pilot projects and two comprehensive reading instruction pilot projects to demonstrate the impact of other approaches on student learning in kindergarten through third grade. Each pilot project is to be

25 15 conducting at least two direct reading instruction pilot
25 16 projects and at least two comprehensive reading instruction
25 17 pilot projects to demonstrate the ability of both approaches
25 18 to positively affect student learning for any or all grades
25 19 from kindergarten through grade three in selected school
25 20 district attendance centers.

25 21 2. Each pilot project shall be conducted for a minimum of
25 22 one year, subject to an appropriation by the general assembly
25 23 to the department for that purpose. The department, in
25 24 consultation with experts in the delivery of direct reading
25 25 and comprehensive reading instruction, shall establish a pilot
25 26 project grant application process that specifies the design
25 27 and implementation expectations of each grantee, criteria for
25 28 the selection of pilot project participant school districts,
25 29 and a system of assessments which all grantees will use to
25 30 assist teachers and the department in measuring student growth
25 31 in reading accuracy, fluency, phonemic awareness, oral reading
25 32 ability, and comprehension skills, including but not limited
25 33 to the dynamic indicator of basic early literacy. Grantees
25 34 shall be evenly distributed between urban and rural school
25 35 districts.

26 1 3. The department and the experts consulted in accordance
26 2 with subsection 2 shall jointly develop and agree upon the
26 3 evaluation criteria and the system of assessments used to
26 4 evaluate effectiveness of the instruction methods to achieve
26 5 reading success. The evaluation criteria and the system of
26 6 assessments shall employ specifically designed evaluation
26 7 models employing objective, valid, and reliable assessments.

26 8 4. Grant moneys shall be distributed to qualifying school
26 9 districts by the department no later than September 1, 2006.
26 10 Grantees shall use moneys received pursuant to this section to
26 11 provide for ongoing support and training of the teachers
26 12 implementing the pilot projects. Grant amounts shall be
26 13 distributed as determined by the department.

26 14 5. The department shall retain one hundred thousand
26 15 dollars annually from the amount appropriated for the pilot
26 16 project grant program for the administration of the program

conducted for a minimum of one year. The Department of Education, in consultation with experts in direct instruction, is to administer grants to project school districts and develop and provide evaluation criteria. Grants are to be distributed to school districts by September 1, 2006. The Department is to retain \$100,000 of the funds appropriated for administration. The Department is also required to submit a final report summarizing the results of the pilot projects to the Chairpersons and Ranking Members of the Senate and House Education Committees by January 15, 2008. Provides for nonreversion of funds and repeals this Program on June 30, 2008.

DETAIL: A General Fund appropriation of \$250,000 is made to the Department of Education for this purpose in Section 6.14 of this Bill.

26 17 and one hundred thousand dollars annually for the development
 26 18 and implementation of an independent, external program and
 26 19 results evaluation.

26 20 6. The department, in collaboration with an independent,
 26 21 external evaluator, shall submit a final report summarizing
 26 22 the results of the pilot projects, including student
 26 23 achievement results, to the chairpersons and ranking members
 26 24 of the senate and house of representatives standing committees
 26 25 on education by January 15, 2008.

26 26 7. Notwithstanding section 8.33, unencumbered or
 26 27 unobligated funds remaining on June 30 of the fiscal year for
 26 28 which the funds were appropriated for the pilot project grant
 26 29 program shall not revert but shall be available for
 26 30 expenditure for the following fiscal year for purposes of this
 26 31 section.

26 32 8. This section is repealed effective June 30, 2008.

26 33 Sec. 16. NEW SECTION. 256.57 ENRICH IOWA PROGRAM.

26 34 1. An enrich Iowa program is established in the division
 26 35 to provide direct state assistance to public libraries, to
 27 1 support the open access and access plus programs, to provide
 27 2 public libraries with an incentive to improve library
 27 3 services, and that are in compliance with performance
 27 4 measures, and to reduce inequities among communities in the
 27 5 delivery of library services based on performance measures
 27 6 adopted by rule by the commission. The commission shall adopt
 27 7 rules governing the allocation of funds appropriated by the
 27 8 general assembly for purposes of this section to provide
 27 9 direct state assistance to eligible public libraries. A
 27 10 public library is eligible for funds under this chapter if it
 27 11 is in compliance with the commission's performance measures.

27 12 2. The amount of direct state assistance distributed to
 27 13 each eligible public library shall be based on the following:

27 14 a. The level of compliance by the eligible public library
 27 15 with the performance measures adopted by the commission as
 27 16 provided in this paragraph.

CODE: Specifies the requirements for local public libraries to receive State funding under the Enrich Iowa Program. Requires the State Library to submit an annual evaluation report to the General Assembly and the Governor. Requires a public library receiving State funding through the Enrich Iowa Program to have an Internet use policy and to submit a report on Internet usage to the State Library. Requires a public library receiving State funding through the Enrich Iowa Program to participate in reciprocal borrowing with other libraries through the Open Access Program. Prohibits use of the Enrich Iowa Program appropriation by the State Library for administrative purposes.

DETAIL: This codifies language that has been in the Iowa Acts (Session Law) for several years.

27 17 b. The number of people residing within an eligible
27 18 library's geographic service area for whom the library
27 19 provides services.

27 20 c. The amount of other funding the eligible public library
27 21 received in the previous fiscal year for providing services to
27 22 rural residents and to contracting communities.

27 23 3. Moneys received by a public library pursuant to this
27 24 section shall supplement, not supplant, any other funding
27 25 received by the library.

27 26 4. For purposes of this section, "eligible public library"
27 27 means a public library that meets all of the following
27 28 requirements:

27 29 a. Submits to the division all of the following:

27 30 (1) The report provided for under section 256.51,
27 31 subsection 1, paragraph "h".

27 32 (2) An application and accreditation report, in a format
27 33 approved by the commission, that provides evidence of the
27 34 library's compliance with at least one level of the standards
27 35 established in accordance with section 256.51, subsection 1,
28 1 paragraph "k".

28 2 (3) Any other application or report the division deems
28 3 necessary for the implementation of the enrich Iowa program.

28 4 b. Participates in the library resource and information
28 5 sharing programs established by the state library.

28 6 c. Is a public library established by city ordinance or a
28 7 library district as provided in chapter 336.

28 8 5. Each eligible public library shall maintain a separate
28 9 listing within its budget for payments received and
28 10 expenditures made pursuant to this subsection, and shall
28 11 annually submit this listing to the division.

28 12 6. By January 15, annually, the division shall submit a
28 13 program evaluation report to the general assembly and the
28 14 governor detailing the uses and the impacts of funds allocated
28 15 under this section.

28 16 7. A public library that receives funds in accordance with
28 17 this section shall have an internet use policy in place, which
28 18 may or may not include internet filtering. The library shall

28 19 submit a report describing the library's internet use efforts
28 20 to the division.

28 21 8. A public library that receives funds in accordance with
28 22 this section shall provide open access, the reciprocal
28 23 borrowing program, as a service to its patrons, at a
28 24 reimbursement rate determined by the state library.

28 25 9. Funds appropriated for purposes of this section shall
28 26 not be used by the division for administrative purposes.

28 27 Sec. 17. Section 260C.14, Code 2005, is amended by adding
28 28 the following new subsection:

28 29 NEW SUBSECTION. 21. Annually, by October 1, submit to the
28 30 department of education through the management information
28 31 system, at a minimum, in the manner prescribed by the
28 32 department the following information for the previous fiscal
28 33 year:

28 34 a. Total revenue received from each local school district
28 35 as a result of high school students enrolled in community
29 1 college courses under the postsecondary enrollment options
29 2 Act.

29 3 b. Total revenue received from each local school district
29 4 as a result of high school students enrolled in community
29 5 college courses through shared supplementary weighting plans.

29 6 c. Unduplicated headcount of high school students enrolled
29 7 in community college courses under the postsecondary
29 8 enrollment options Act.

29 9 d. Unduplicated headcount of high school students enrolled
29 10 in community college courses through shared supplementary
29 11 weighting plans.

29 12 e. Total credits earned by high school students enrolled
29 13 in community college courses under the postsecondary
29 14 enrollment options Act, broken down by vocational-technical or
29 15 career program and arts and sciences program.

29 16 f. Number of courses in which high school students are
29 17 enrolled under shared supplementary weighting plans and the
29 18 portions of those courses that are taught by an instructor who

CODE: Requires the community colleges to submit annually by October 1 to the Department of Education through the Management Information System specified data regarding the enrollment of high school students in community college courses under the Post-Secondary Enrollment Options Act (PSEO) and through shared supplementary weighting plans. Requires the colleges to use the unique student identifier assigned by local school districts for purposes of tracking high school students enrolled in community college courses.

DETAIL: Section 24 requires that this Section take effect on July 1, 2008.

29 19 is employed by the local school district for a portion of the
 29 20 school day.
 29 21 The department of education shall define the annual
 29 22 supplemental financial reporting required of all community
 29 23 colleges regarding revenues received through the delivery of
 29 24 college credit courses to high school students. The board of
 29 25 directors of each community college shall incorporate into
 29 26 their student management information systems the unique
 29 27 student identifier used by school districts as provided by the
 29 28 department of education to school districts.

29 29 Sec. 18. Section 261.25, subsection 1, Code Supplement
 29 30 2005, is amended to read as follows:
 29 31 1. There is appropriated from the general fund of the
 29 32 state to the commission for each fiscal year the sum of ~~forty-~~
 29 33 ~~nine forty-six~~ million ~~six five~~ hundred ~~seventy-three six~~
 29 34 thousand ~~five two~~ hundred ~~seventy-five eighteen~~ dollars for
 29 35 tuition grants. ~~From the funds appropriated in this~~
 30 1 ~~subsection, an amount equal to ten percent of the funds~~
 30 2 ~~appropriated in this subsection shall be reserved for~~
 30 3 ~~distribution to students attending private institutions whose~~
 30 4 ~~income is not exempt from taxation under section 501(c) of the~~
 30 5 ~~Internal Revenue Code and whose students were eligible to~~
 30 6 ~~receive Iowa tuition grant moneys in the fiscal year beginning~~
 30 7 ~~July 1, 2003. A for-profit institution which, effective March~~
 30 8 ~~9, 2005, purchased an accredited private institution that was~~
 30 9 ~~exempt from taxation under section 501(c) of the Internal~~
 30 10 ~~Revenue Code, shall be an eligible institution under the Iowa~~
 30 11 ~~tuition grant program. In the case of a qualified student who~~
 30 12 ~~was enrolled in such accredited private institution that was~~
 30 13 ~~purchased by the for-profit institution effective March 9,~~
 30 14 ~~2005, and who continues to be enrolled in the eligible~~
 30 15 ~~institution in succeeding years, the amount the student~~
 30 16 ~~qualifies for under this subsection shall be not less than the~~
 30 17 ~~amount the student qualified for in the fiscal year beginning~~
 30 18 ~~July 1, 2004.~~

CODE: General Fund standing appropriation of \$46,506,218 for the Tuition Grant Program within the College Student Aid Commission for distribution to students that attend nonprofit schools.

DETAIL: This is a decrease of \$3,167,357 compared to estimated FY 2006. However, last year's appropriation required an allocation of 10.00% of the funds for proprietary (for-profit) schools. That allocation has been eliminated and a separate appropriation has been established for proprietary schools for FY 2007 in the following section.

The actual increase for nonprofit schools under the Tuition Grant Program is \$1,800,001 (4.00%) when this appropriation is compared to 90.00% of the FY 2006 appropriation.

30 19 Sec. 19. Section 261.25, Code Supplement 2005, is amended
 30 20 by adding the following new subsection:
 30 21 NEW SUBSECTION. 1A. There is appropriated from the
 30 22 general fund of the state to the commission for each fiscal
 30 23 year the sum of five million one hundred sixty-seven thousand
 30 24 three hundred fifty-eight dollars for proprietary tuition
 30 25 grants.

CODE: General Fund standing appropriation of \$5,167,358 for the Tuition Grant Program within the College Student Aid Commission for distribution to students that attend proprietary (for-profit) schools.

DETAIL: This is a new appropriation. However, proprietary schools received an allocation of 10.00% (\$4,967,358) of the funds for proprietary (for-profit) schools. That allocation has been eliminated and a separate appropriation has been established for proprietary schools for FY 2007.

The actual increase for proprietary (for-profit) schools under the Tuition Grant Program is \$200,000 (4.00%) when this appropriation is compared to the FY 2006 allocation.

30 26 Sec. 20. Section 261.35, subsection 2, Code 2005, is
 30 27 amended to read as follows:
 30 28 2. "Eligible borrower" means a person, or the parent of a
 30 29 person, who is ~~a resident of this state and is enrolled or~~
 30 30 ~~will be enrolled at an eligible institution within or without~~
 30 31 ~~the state or who is a nonresident of this state and is~~
 30 32 ~~enrolled or will be enrolled at an eligible institution within~~
 30 33 ~~the state, or who is a resident of another state and is~~
 30 34 ~~borrowing from an Iowa-based eligible lender and is enrolled~~
 30 35 ~~or will be enrolled at an eligible institution within or~~
 31 1 ~~without the state, or who has previously received a loan~~
 31 2 ~~guaranteed by the commission. All eligible borrowers must~~
 31 3 meet the eligibility requirements established by the
 31 4 commission. ~~The commission shall establish the qualifications~~
 31 5 ~~for being a resident of this state; however, the~~
 31 6 ~~qualifications shall not be more stringent than those~~
 31 7 ~~established by the state board of regents.~~

CODE: Changes the definition of eligible borrower as it applies to the federal guaranteed student loan program.

DETAIL: This change will allow the College Student Aid Commission to acquire, service, and collect loan portfolios from other states.

31 8 Sec. 21. Section 261.111, subsection 5, Code 2005, is
 31 9 amended to read as follows:
 31 10 5. The annual amount of a teacher shortage forgivable loan
 31 11 shall not exceed ~~three thousand dollars annually~~ the resident

CODE: Changes the maximum loan amount under the Teacher Shortage Forgivable Loan from \$3,000 to the resident undergraduate tuition rate at the Board of Regents universities.

31 12 tuition rate established for institutions of higher education
 31 13 governed by the state board of regents, or the amount of the
 31 14 student's established financial need, whichever is less.

DETAIL: For Fall 2006, the resident undergraduate tuition rate is \$5,110 at the University of Iowa and \$5,086 at Iowa State University and the University of Northern Iowa.

31 15 Sec. 22. Section 261.111, Code 2005, is amended by adding
 31 16 the following new subsections:

31 17 NEW SUBSECTION. 9. The commission shall submit in a
 31 18 report to the chairpersons and ranking members of the joint
 31 19 appropriations subcommittee on education by January 1,
 31 20 annually, the number of students who received forgivable loans
 31 21 pursuant to this section, which institutions the students were
 31 22 enrolled in, and the amount paid to each of the institutions
 31 23 on behalf of the students who received forgivable loans
 31 24 pursuant to this section.

CODE: Requires the College Student Aid Commission to submit a report annually by January 1 to the Chairpersons and Ranking Members of the Education Appropriations Subcommittee regarding utilization of the Teacher Shortage Forgivable Loan Program funds.

31 25 NEW SUBSECTION. 10. Moneys appropriated by the general
 31 26 assembly for purposes of this section shall be allocated only
 31 27 to the extent that the state moneys are matched from other
 31 28 sources by the commission on a dollar-for-dollar basis.

CODE: Requires the College Student Aid Commission to provide a funding match for the Teacher Shortage Forgivable Loan Program appropriation.

31 29 Sec. 23. Section 272.10, Code Supplement 2005, is amended
 31 30 to read as follows:

31 31 272.10 FEES.

31 32 1. It is the intent of the general assembly that licensing
 31 33 fees established by the board of educational examiners be
 31 34 sufficient to finance the activities of the board under this
 31 35 chapter.

CODE: Requires the Board of Educational Examiners to retain 75.00% of fee revenue annually and to carry forward any revenue remaining at the end of the fiscal year. Requires the Board to submit a detailed financial report each year to the Chairpersons and Ranking Members of the Education Appropriations Subcommittee and the Legislative Services Agency (LSA).

32 1 2. Licensing fees are payable to the treasurer of state
 32 2 and shall be deposited with the executive director of the
 32 3 board. The executive director shall deposit twenty-five
 32 4 percent of the fees collected annually with the treasurer of
 32 5 state and the fees shall be credited to the general fund of
 32 6 the state. The remaining licensing fees collected during the

DETAIL: Based on the Board's licensure projections, it is estimated that this change will increase the Board's available revenue by \$38,000 in FY 2007 and reduce General Fund revenues by the same amount. This codifies language that has been in the Iowa Acts (Session Law) for several years.

32 7 fiscal year shall be retained by and are appropriated to the
 32 8 board for the purposes related to the board's duties.
 32 9 Notwithstanding section 8.33, licensing fees retained by and
 32 10 appropriated to the board pursuant to this section that remain
 32 11 unencumbered or unobligated at the close of the fiscal year
 32 12 shall not revert but shall remain available for expenditure
 32 13 for the activities of the board as provided in this chapter
 32 14 until the close of the succeeding fiscal year.

32 15 3. The executive director shall keep an accurate and
 32 16 detailed account of fees received and, including fees paid to
 32 17 the treasurer of state and fees retained by the board.

32 18 4. The board shall submit a detailed annual financial
 32 19 report by January 1 to the chairpersons and ranking members of
 32 20 the joint appropriations subcommittee on education and the
 32 21 legislative services agency.

32 22 Sec. 24. FUTURE EFFECTIVE DATE. The section of this Act,
 32 23 that amends section 260C.14, takes effect July 1, 2008.

Specifies that Section 17 of the Bill, requiring community colleges to report dual enrollment data to the Department of Education, takes effect July 1, 2008.

32 24 DIVISION II
 32 25 2005-2006 TECHNICAL CORRECTION
 32 26 STATE PROGRAM ALLOCATION FORMULA

32 27 Sec. 25. ALLOCATION TRANSFER. Notwithstanding section
 32 28 284.13, subsection 1, paragraphs "a" and "b", Code Supplement
 32 29 2005, the director of the department of education may
 32 30 transfer, for the fiscal year beginning July 1, 2005, and
 32 31 ending June 30, 2006, without the prior written consent and
 32 32 approval of the governor and the director of the department of
 32 33 management, up to \$200,000 allocated under section 284.13,
 32 34 subsection 1, paragraph "a", for purposes of the issuance of
 32 35 national board certification awards, to supplement moneys
 33 1 allocated pursuant to section 284.13, subsection 1, paragraph
 33 2 "b", for purposes of the beginning teacher mentoring and

CODE: Permits the Department of Education to transfer up to \$200,000 of the funds allocated for National Board Certification stipends for FY 2006 to the Beginning Teacher Mentoring and Induction Programs.

DETAIL: The Department has funds remaining from the allocation for National Board Certification stipends and has need for funds in the Beginning Teacher Mentoring and Induction Programs for FY 2006.

33 3 induction programs.

33 4 Sec. 26. Section 284.13, subsection 1, paragraph d,
33 5 unnumbered paragraph 1, Code Supplement 2005, is amended to
33 6 read as follows:

33 7 For each fiscal year in which funds are appropriated for
33 8 purposes of this chapter, the moneys remaining after
33 9 distribution as provided in paragraphs "a" through "c", "f",
33 10 and "e" "g" shall be allocated to school districts for
33 11 salaries and career development in accordance with the
33 12 following formula:

CODE: Technical correction pertaining to the Student Achievement
and Teacher Quality Program.

33 13 Sec. 27. EFFECTIVE AND RETROACTIVE APPLICABILITY DATES.
33 14 This division of this Act, being deemed of immediate
33 15 importance, takes effect upon enactment and applies
33 16 retroactively to July 1, 2005, for the fiscal year beginning
33 17 July 1, 2005, and ending June 30, 2006.

Specifies that this Division takes effect on enactment and applies
retroactively to FY 2006.

33 18 HF 2527
33 19 kh:mg/es/25

Summary Data

General Fund

H.F. 2527	Actual FY 2005 (1)	Estimated FY 2006 (2)	Gov Rec FY 2007 (3)	Final Action FY 2007 (4)	Final Action vs Est FY 2006 (5)	Page & Line Number (6)
Education	\$ 847,803,837	\$ 861,587,527	\$ 918,672,111	\$ 886,950,721	\$ 25,363,194	
Grand Total	<u>\$ 847,803,837</u>	<u>\$ 861,587,527</u>	<u>\$ 918,672,111</u>	<u>\$ 886,950,721</u>	<u>\$ 25,363,194</u>	

Education

General Fund

H.F. 2527	Actual FY 2005 (1)	Estimated FY 2006 (2)	Gov Rec FY 2007 (3)	Final Action FY 2007 (4)	Final Action vs Est FY 2006 (5)	Page & Line Number (6)
<u>Blind, Iowa Commission for the</u>						
Department for the Blind	\$ 1,591,275	\$ 1,954,105	\$ 1,954,105	\$ 1,954,105	\$ 0	PG 1 LN 8
<u>College Aid Commission</u>						
Operations & Loan Program						
Scholarship and Grant Admin	\$ 349,494	\$ 364,640	\$ 364,640	\$ 364,640	\$ 0	PG 1 LN 19
Student Aid Prg. (IA Grants)	1,029,784	1,029,784	1,029,784	1,029,784	0	PG 1 LN 25
Osteopathic Forgivable Loans	50,000	50,000	50,000	100,000	50,000	PG 1 LN 28
Osteopathic University Prime	346,451	346,451	346,451	346,451	0	PG 2 LN 2
National Guard Loan Program	2,900,000	3,725,000	3,800,000	3,725,000	0	PG 2 LN 6
Teacher Shortage Forgive. Loan	460,472	285,000	285,000	285,000	0	PG 2 LN 10
Washington DC Internships	0	0	76,400	0	0	
Total Operations & Loan Program	5,136,201	5,800,875	5,952,275	5,850,875	50,000	
Standing Grant & Loan Program						
College Work-Study Program	0	140,000	140,000	140,000	0	PG 2 LN 14
Tuition Grant Stdg - Nonprofit	47,157,515	49,673,575	52,653,990	46,506,218	-3,167,357	PG 29 LN 29
Tuition Grant Stdg-For-profit	0	0	0	5,167,358	5,167,358	PG 30 LN 19
Scholarship Program Standing	465,175	0	0	0	0	
Voc Tech Grant - Standing	2,533,115	2,533,115	2,533,115	2,533,115	0	
Total Standing Grant & Loan Program	50,155,805	52,346,690	55,327,105	54,346,691	2,000,001	
Total College Aid Commission	\$ 55,292,006	\$ 58,147,565	\$ 61,279,380	\$ 60,197,566	\$ 2,050,001	
<u>Cultural Affairs, Dept. of</u>						
Cultural Affairs - Admin.	\$ 235,636	\$ 240,195	\$ 240,195	\$ 240,195	\$ 0	PG 3 LN 21
Cultural Grants	299,240	299,240	299,240	299,240	0	PG 3 LN 31
State Historical Society	3,040,920	3,239,269	3,425,037	3,239,269	0	PG 3 LN 35
Historical Sites	526,459	534,676	534,676	534,676	0	PG 4 LN 6
Iowa Arts Council	1,157,486	1,181,329	1,181,329	1,181,329	0	PG 4 LN 12

Education

General Fund

H.F. 2527	Actual FY 2005 (1)	Estimated FY 2006 (2)	Gov Rec FY 2007 (3)	Final Action FY 2007 (4)	Final Action vs Est FY 2006 (5)	Page & Line Number (6)
<u>Cultural Affairs, Dept. of (cont.)</u>						
Governors' Papers	0	75,000	75,000	75,000	0	PG 4 LN 24
Nonprofit Music Grants	0	25,000	25,000	0	-25,000	
Great Places	100,000	200,000	500,000	300,000	100,000	PG 4 LN 18
Total Cultural Affairs, Dept. of	\$ 5,359,741	\$ 5,794,709	\$ 6,280,477	\$ 5,869,709	\$ 75,000	
<u>Education, Department of</u>						
Administration						
Dept. of Ed. Administration	\$ 5,419,542	\$ 5,418,607	\$ 5,762,147	\$ 5,643,607	\$ 225,000	PG 4 LN 35
Vocational Ed. Admin.	514,828	530,429	530,429	530,429	0	PG 5 LN 25
Vocational Rehabilitation	4,340,050	4,779,655	4,779,655	5,034,655	255,000	PG 5 LN 31
Independent Living	54,150	54,421	54,421	54,421	0	PG 6 LN 24
State Library	1,378,555	1,420,694	1,620,694	1,420,694	0	PG 6 LN 35
Library Service Areas	1,376,558	1,376,558	1,376,558	1,376,558	0	PG 7 LN 8
Iowa Public Television	6,596,394	7,596,113	7,966,744	7,966,113	370,000	PG 7 LN 11
IPTV - Regional Councils	1,600,806	1,240,478	1,240,478	1,240,478	0	PG 7 LN 17
Total Administration	21,280,883	22,416,955	23,331,126	23,266,955	850,000	
Grants & State Aid						
High School Reform	0	0	270,000	0	0	
Enrich Iowa Libraries	1,698,432	1,698,432	2,913,432	1,698,432	0	PG 7 LN 6
Vocational Educ Secondary	2,936,904	2,936,904	2,936,904	2,936,904	0	PG 7 LN 26
School Food Service	2,509,683	2,509,683	2,509,683	2,509,683	0	PG 8 LN 3
Empowerment Bd - Early Child.	13,381,594	23,781,594	23,156,594	23,781,594	0	PG 8 LN 11
Nonpublic Textbooks	590,458	614,058	624,058	638,620	24,562	PG 10 LN 10
Jobs For America's Grads	400,000	400,000	600,000	600,000	200,000	PG 10 LN 17
Achievement Gap	500,000	0	0	0	0	
Voc. Ag. Youth Org.	0	0	0	50,000	50,000	PG 10 LN 23
Reading Instruction Pilot Project	0	0	0	250,000	250,000	PG 10 LN 33

Education

General Fund

H.F. 2527	Actual FY 2005 (1)	Estimated FY 2006 (2)	Gov Rec FY 2007 (3)	Final Action FY 2007 (4)	Final Action vs Est FY 2006 (5)	Page & Line Number (6)
<u>Education, Department of (cont.)</u>						
Grants & State Aid (cont.)						
Parent Liaison	0	0	0	44,000	44,000	PG 11 LN 2
Model Core Curriculum	0	0	0	270,000	270,000	PG 11 LN 18
Voluntary Preschool Access	0	0	15,000,000	0	0	
Total Grants & State Aid	22,017,071	31,940,671	48,010,671	32,779,233	838,562	
Community College						
MAS - General Aid	139,779,244	149,579,244	155,562,414	159,579,244	10,000,000	PG 11 LN 23
Total Education, Department of	\$ 183,077,198	\$ 203,936,870	\$ 226,904,211	\$ 215,625,432	\$ 11,688,562	
<u>Regents, Board of</u>						
Regents, Board of						
Regents Board Office	\$ 1,167,137	\$ 1,167,137	\$ 0	\$ 1,167,137	\$ 0	PG 15 LN 30
Tuition Replacement	13,009,474	13,975,431	0	13,975,431	0	PG 16 LN 15
Southwest Iowa Resource Center	105,956	105,956	0	105,956	0	PG 16 LN 29
Tri State Graduate Center	77,941	77,941	0	77,941	0	PG 16 LN 32
Quad Cities Graduate Center	157,144	157,144	0	157,144	0	PG 17 LN 1
Regents Universities	0	0	582,052,590	11,000,000	11,000,000	PG 17 LN 4
Regents Special Schools	0	0	14,305,786	0	0	
Midwest Higher Ed. Compact	0	90,000	0	90,000	0	PG 20 LN 3
Special Purpose for Ed.	0	0	25,895,562	0	0	
Total Regents, Board of	14,517,652	15,573,609	622,253,938	26,573,609	11,000,000	
University of Iowa						
Univ. of Iowa: Gen. University	220,131,572	226,306,403	0	226,306,403	0	PG 20 LN 8
Indigent Patient Program: UIHC	27,284,584	0	0	0	0	
Psychiatric Hospital	7,043,056	7,043,056	0	7,043,056	0	PG 20 LN 14
Center Dis. & Dev. (Hosp-Sch)	6,363,265	6,363,265	0	6,363,265	0	PG 20 LN 22

Education

General Fund

H.F. 2527	Actual FY 2005	Estimated FY 2006	Gov Rec FY 2007	Final Action FY 2007	Final Action vs Est FY 2006	Page & Line Number
	(1)	(2)	(3)	(4)	(5)	(6)
<u>Regents, Board of (cont.)</u>						
University of Iowa (cont.)						
Oakdale Campus	2,657,335	2,657,335	0	2,657,335	0	PG 20 LN 31
University Hygienic Laboratory	3,849,461	3,849,461	0	3,849,461	0	PG 21 LN 2
Family Practice Program	2,075,948	2,075,948	0	2,075,948	0	PG 21 LN 8
SCHS - Hemophilia, Cancer	649,066	649,066	0	649,066	0	PG 21 LN 16
State of Iowa Cancer Registry	178,739	178,739	0	178,739	0	PG 21 LN 25
SUI Substance Abuse Consortium	64,871	64,871	0	64,871	0	PG 21 LN 30
Biocatalysis	881,384	881,384	0	881,384	0	PG 22 LN 1
Primary Health Care	759,875	759,875	0	759,875	0	PG 22 LN 6
Iowa Birth Defects Registry	44,636	44,636	0	44,636	0	PG 22 LN 16
Total University of Iowa	271,983,792	250,874,039	0	250,874,039	0	
Iowa State University						
Iowa State: Gen. University	173,269,729	177,328,346	0	177,328,346	0	PG 22 LN 22
ISU Ag & Home Ec. Exp. Sta.	31,019,520	32,117,925	0	32,117,925	0	PG 22 LN 28
ISU Cooperative Extension	19,738,432	20,569,125	0	20,569,125	0	PG 22 LN 34
ISU Leopold Center	464,319	464,319	0	464,319	0	PG 23 LN 6
Livestock Disease Research	220,708	220,708	0	220,708	0	PG 23 LN 12
Total Iowa State University	224,712,708	230,700,423	0	230,700,423	0	
Univ. of Northern Iowa						
University of Northern Iowa	77,831,821	80,638,563	0	80,638,563	0	PG 23 LN 17
Recycling & Reuse Center	211,858	211,858	0	211,858	0	PG 23 LN 23
Total Univ. of Northern Iowa	78,043,679	80,850,421	0	80,850,421	0	
Special Schools						
Iowa School for the Deaf	8,470,471	8,810,471	0	9,162,890	352,419	PG 23 LN 28

Education

General Fund

H.F. 2527	Actual FY 2005 (1)	Estimated FY 2006 (2)	Gov Rec FY 2007 (3)	Final Action FY 2007 (4)	Final Action vs Est FY 2006 (5)	Page & Line Number (6)
<u>Regents, Board of (cont.)</u>						
Special Schools (cont.)						
Braille & Sight Saving School	4,740,295	4,930,295	0	5,127,507	197,212	PG 23 LN 34
Tuition and Transportation	15,020	15,020	0	15,020	0	PG 24 LN 5
Total Special Schools	13,225,786	13,755,786	0	14,305,417	549,631	
Total Regents, Board of	\$ 602,483,617	\$ 591,754,278	\$ 622,253,938	\$ 603,303,909	\$ 11,549,631	
Total Education	\$ 847,803,837	\$ 861,587,527	\$ 918,672,111	\$ 886,950,721	\$ 25,363,194	

Summary Data

Non General Fund

H.F. 2527	Actual FY 2005 <u>(1)</u>	Estimated FY 2006 <u>(2)</u>	Gov Rec FY 2007 <u>(3)</u>	Final Action FY 2007 <u>(4)</u>	Final Action vs Est FY 2006 <u>(5)</u>	Page & Line Number <u>(6)</u>
Education	\$ 130,000	\$ 130,000	\$ 0	\$ 0	\$ -130,000	

Education

Non General Fund

H.F. 2527	Actual FY 2005 (1)	Estimated FY 2006 (2)	Gov Rec FY 2007 (3)	Final Action FY 2007 (4)	Final Action vs Est FY 2006 (5)	Page & Line Number (6)
<u>Blind, Iowa Commission for the</u> Newsline for the Blind - HITT	\$ 130,000	\$ 130,000	\$ 0	\$ 0	\$ -130,000	

Summary Data

FTE

H.F. 2527	Actual FY 2005 (1)	Estimated FY 2006 (2)	Gov Rec FY 2007 (3)	Final Action FY 2007 (4)	Final Action vs Est FY 2006 (5)	Page & Line Number (6)
Education	11,454.86	12,868.41	12,081.15	12,874.41	6.00	
Grand Total	<u>11,454.86</u>	<u>12,868.41</u>	<u>12,081.15</u>	<u>12,874.41</u>	<u>6.00</u>	

Education

FTE

H.F. 2527	Actual FY 2005 (1)	Estimated FY 2006 (2)	Gov Rec FY 2007 (3)	Final Action FY 2007 (4)	Final Action vs Est FY 2006 (5)	Page & Line Number (6)
<u>Blind, Iowa Commission for the</u>						
Department for the Blind	99.88	109.50	104.50	109.50	0.00	PG 1 LN 8
<u>College Aid Commission</u>						
Scholarship and Grant Admin	4.19	4.30	4.30	4.30	0.00	PG 1 LN 19
<u>Cultural Affairs, Dept. of</u>						
Cultural Affairs - Admin.	0.92	2.10	2.10	2.10	0.00	PG 3 LN 21
State Historical Society	49.90	57.09	57.09	57.09	0.00	PG 3 LN 35
Historical Sites	7.42	8.25	8.25	8.25	0.00	PG 4 LN 6
Iowa Arts Council	8.29	10.01	10.01	10.01	0.00	PG 4 LN 12
Great Places	0.00	1.70	1.70	1.70	0.00	PG 4 LN 18
Governors' Papers	0.00	1.00	1.00	1.00	0.00	PG 4 LN 24
Total Cultural Affairs, Dept. of	66.53	80.15	80.15	80.15	0.00	
<u>Education, Department of</u>						
Administration						
Dept. of Ed. Administration	69.16	71.37	75.37	75.37	4.00	PG 4 LN 35
Vocational Ed. Admin.	11.61	13.50	13.50	13.50	0.00	PG 5 LN 25
Vocational Rehabilitation	251.39	273.50	273.50	273.50	0.00	PG 5 LN 31
Independent Living	1.15	1.00	1.00	1.00	0.00	PG 6 LN 24
State Library	15.51	18.00	18.00	18.00	0.00	PG 6 LN 35
Iowa Public Television	59.33	86.00	88.00	88.00	2.00	PG 7 LN 11
IPTV - Regional Councils	4.56	0.00	0.00	0.00	0.00	PG 7 LN 17
Total Administration	412.71	463.37	469.37	469.37	6.00	

Education

FTE

H.F. 2527	Actual FY 2005 (1)	Estimated FY 2006 (2)	Gov Rec FY 2007 (3)	Final Action FY 2007 (4)	Final Action vs Est FY 2006 (5)	Page & Line Number (6)
<u>Education, Department of (cont.)</u>						
Grants & State Aid						
School Food Service	17.13	17.43	17.43	17.43	0.00	PG 8 LN 3
Total Education, Department of	429.84	480.80	486.80	486.80	6.00	
<u>Regents, Board of</u>						
Regents, Board of						
Regents Board Office	14.64	16.00	0.00	16.00	0.00	PG 15 LN 30
Regents Universities	0.00	0.00	11,405.40	0.00	0.00	PG 17 LN 4
Total Regents, Board of	14.64	16.00	11,405.40	16.00	0.00	
University of Iowa						
Univ. of Iowa: Gen. University	3,924.87	5,058.55	0.00	5,058.55	0.00	PG 20 LN 8
Psychiatric Hospital	279.85	269.65	0.00	269.65	0.00	PG 20 LN 14
Center Dis. & Dev. (Hosp-Sch)	122.56	130.37	0.00	130.37	0.00	PG 20 LN 22
Oakdale Campus	41.31	38.25	0.00	38.25	0.00	PG 20 LN 31
University Hygienic Laboratory	97.26	102.50	0.00	102.50	0.00	PG 21 LN 2
Family Practice Program	190.19	190.40	0.00	190.40	0.00	PG 21 LN 8
SCHS - Hemophilia, Cancer	59.62	57.97	0.00	57.97	0.00	PG 21 LN 16
State of Iowa Cancer Registry	1.09	2.10	0.00	2.10	0.00	PG 21 LN 25

Education

FTE

H.F. 2527	Actual FY 2005 (1)	Estimated FY 2006 (2)	Gov Rec FY 2007 (3)	Final Action FY 2007 (4)	Final Action vs Est FY 2006 (5)	Page & Line Number (6)
Regents, Board of (cont.)						
University of Iowa (cont.)						
SUI Substance Abuse Consortium	0.78	1.00	0.00	1.00	0.00	PG 21 LN 30
Biocatalysis	6.27	6.28	0.00	6.28	0.00	PG 22 LN 1
Primary Health Care	5.87	5.89	0.00	5.89	0.00	PG 22 LN 6
Iowa Birth Defects Registry	0.75	1.00	0.00	1.00	0.00	PG 22 LN 16
Total University of Iowa	4,730.42	5,863.96	0.00	5,863.96	0.00	
Iowa State University						
Iowa State: Gen. University	3,763.57	3,647.42	0.00	3,647.42	0.00	PG 22 LN 22
ISU Ag & Home Ec. Exp. Sta.	410.18	546.98	0.00	546.98	0.00	PG 22 LN 28
ISU Cooperative Extension	326.37	383.34	0.00	383.34	0.00	PG 22 LN 34
ISU Leopold Center	6.49	11.25	0.00	11.25	0.00	PG 23 LN 6
Livestock Disease Research	1.36	0.00	0.00	0.00	0.00	PG 23 LN 12
Total Iowa State University	4,507.97	4,588.99	0.00	4,588.99	0.00	
Univ. of Northern Iowa						
University of Northern Iowa	1,398.01	1,514.11	0.00	1,514.11	0.00	PG 23 LN 17
Recycling & Reuse Center	3.00	3.00	0.00	3.00	0.00	PG 23 LN 23
Total Univ. of Northern Iowa	1,401.01	1,517.11	0.00	1,517.11	0.00	
Special Schools						
Iowa School for the Deaf	126.60	126.60	0.00	126.60	0.00	PG 23 LN 28
Braille & Sight Saving School	73.78	81.00	0.00	81.00	0.00	PG 23 LN 34
Total Special Schools	200.38	207.60	0.00	207.60	0.00	
Total Regents, Board of	10,854.42	12,193.66	11,405.40	12,193.66	0.00	
Total Education	11,454.86	12,868.41	12,081.15	12,874.41	6.00	